

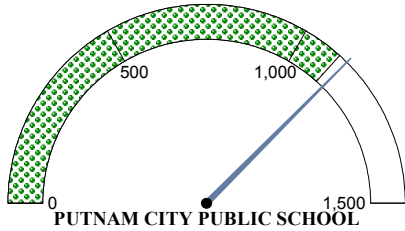
## PUTNAM CITY PUBLIC SCHOOL

### No Child Left Behind Act Annual Report Card 2009-2010

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



PUTNAM CITY PUBLIC SCHOOL has a Total API of 1124

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

#### No Child Left Behind Act Statewide

##### Performance Benchmarks for 2009-2010:

Mathematics API - 1074 Reading API - 1060

Percent of Students Tested - 95%

Attendance Rate API - 618

Graduation Rate API - 842

#### Legend:

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2009:** 1221 (89.4%)

**\*Graduation 4 year 2009:** 1221 (86.3%)

**Attendance:** 809 (93.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1078	1040	99	99	99
Male	1085	999 CI	99	99	98
Female	1071 CI	1082	99	99	99
Black	869 CI	819	99	99	98
Amer. Indian	1021 CI	997 CI	99	99	99
Hispanic	950 CI	792	99	99	99
Asian	1321	1218	100	99	100
White	1228	1241	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	989 CI	917	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	972 CI	840	99	98	98
English Language Learner Students (ELL)					
ELL	943 CI	681	99	99	98
Regular Education Students					
Regular Education	1127	1128	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**PUTNAM CITY PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** PUTNAM CITY PUBLIC SCHOOL has not made adequate yearly progress.

**\*District in Need of Improvement:** NO

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

<b>Name</b>	<b>Year</b>
PUTNAM CITY HIGH SCHOOL	1

Number of schools in district identified as in "Need of Improvement": 1

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**PUTNAM CITY PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.4%	27.1%	0.4%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	99.9%	0.0%	4,265	4,263
<b>In *Low Poverty Schools:</b>	100.0%	0.0%	584	584
<b>In **High Poverty Schools:</b>	99.8%	0.1%	1,583	1,581

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**PUTNAM CITY PUBLIC SCHOOL**

***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

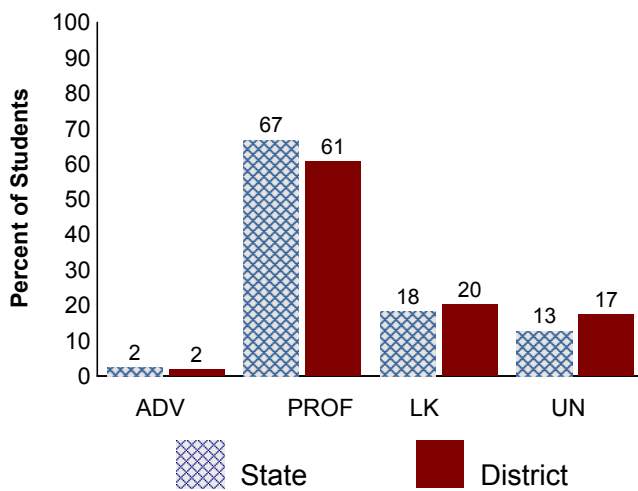
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

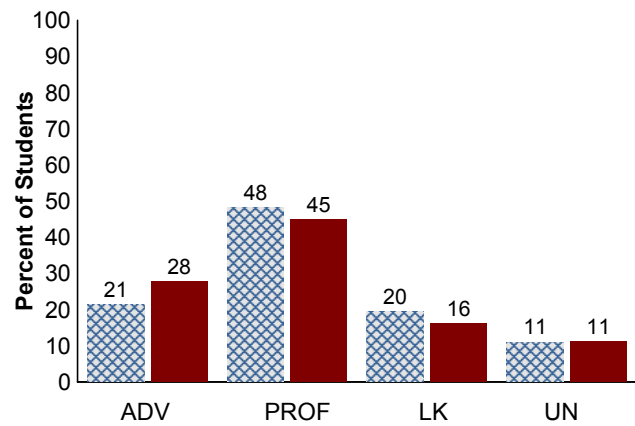
**State and District Reading Results**

All Students Tested



**State and District Math Results**

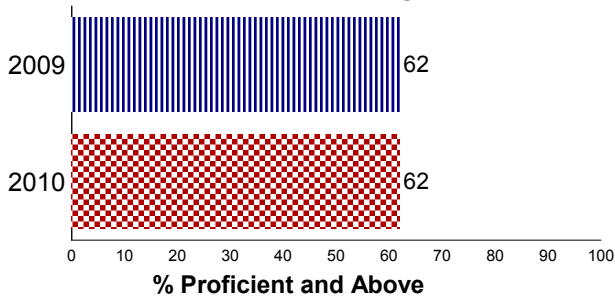
All Students Tested



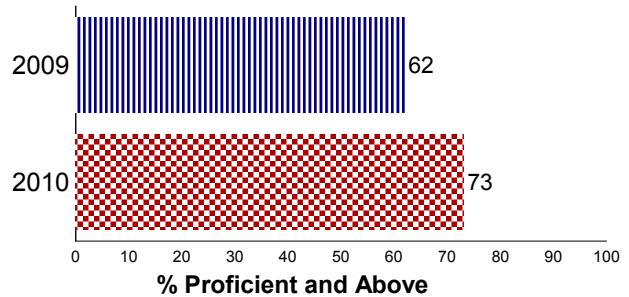
**District Trend Data**

All Students Tested

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PUTNAM CITY PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	1246	2	61	20	17	1281	28	45	16	11
Amer. Indian	56	2	54	30	14	57	21	47	14	18
Asian	69	3	71	17	9	72	40	46	13	1
Black	318	1	45	27	27	323	19	39	23	20
Hispanic	250	1	48	24	27	260	22	46	18	14
White	550	3	75	14	9	566	35	48	12	6
Other	3	****	****	****	****	3	****	****	****	****
Female	607	2	62	19	17	620	24	45	18	12
Male	636	2	59	22	18	658	31	45	14	10
Econ. Disadv.	872	1	56	23	21	897	23	46	18	13
IEP w/o Accom.	73	0	53	16	30	72	28	38	15	19
IEP Accom.	29	0	28	28	45	60	8	27	37	28
ELL	167	1	33	28	39	180	14	47	21	18
Regular Education	990	2	66	19	12	991	31	46	15	8
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	22	14	73	14	0	22	14	55	32	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	102	16	17	58	10	70	43	11	46	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**PUTNAM CITY PUBLIC SCHOOL**

***No Child Left Behind Act Annual Report Card 2009-2010***

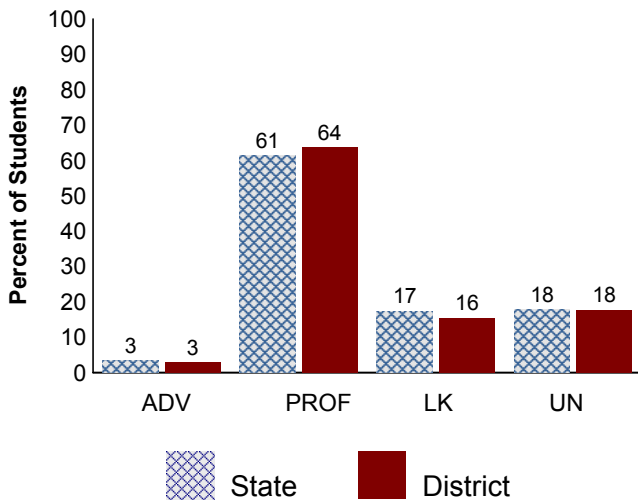
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

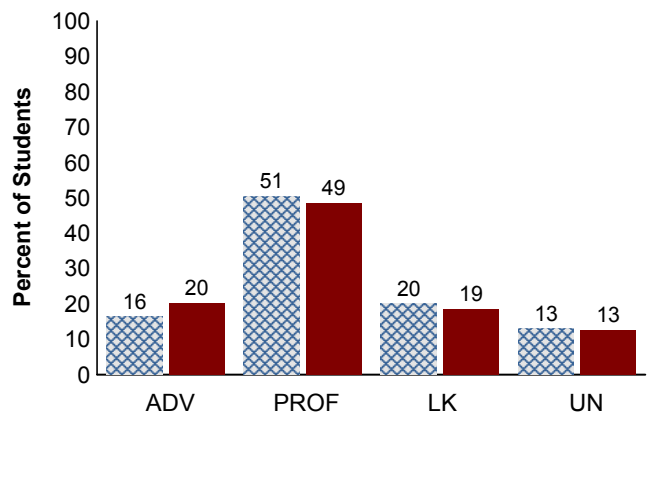
**State and District Reading Results**

All Students Tested



**State and District Math Results**

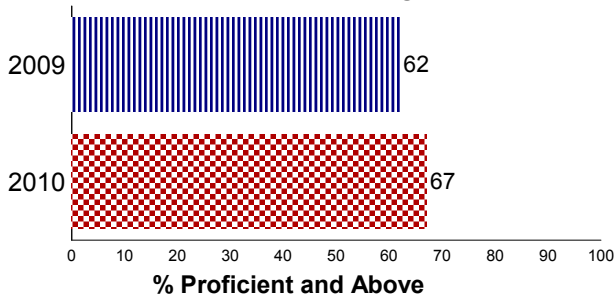
All Students Tested



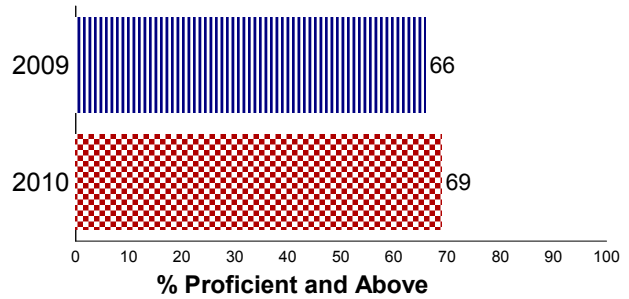
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PUTNAM CITY PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	1206	3	64	16	18	1256	20	49	19	13
<b>Amer. Indian</b>	52	0	73	10	17	56	23	50	16	11
<b>Asian</b>	75	3	69	16	12	81	40	48	9	4
<b>Black</b>	322	1	48	22	29	336	10	42	23	25
<b>Hispanic</b>	214	1	52	18	29	224	17	45	23	14
<b>White</b>	541	5	76	11	8	557	25	54	16	6
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	603	4	66	14	16	620	19	48	21	13
<b>Male</b>	602	2	62	17	19	635	22	49	16	12
<b>Econ. Disadv.</b>	799	2	58	17	24	846	16	46	21	17
<b>Migrant</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP w/o Accom.</b>	36	0	58	14	28	38	13	50	24	13
<b>IEP Accom.</b>	22	0	23	18	59	61	3	46	36	15
<b>ELL</b>	145	1	40	23	36	161	15	45	24	17
<b>Regular Education</b>	1010	3	68	15	14	1009	22	50	17	12
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	31	3	77	19	0	31	3	65	32	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	2	****	****	****	****	****	****	****	****	****
<b>IEP Accom.</b>	129	33	9	53	5	89	8	20	65	7

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**PUTNAM CITY PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

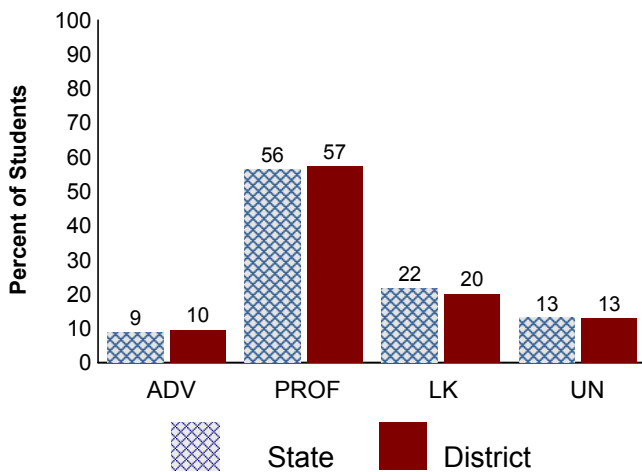
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

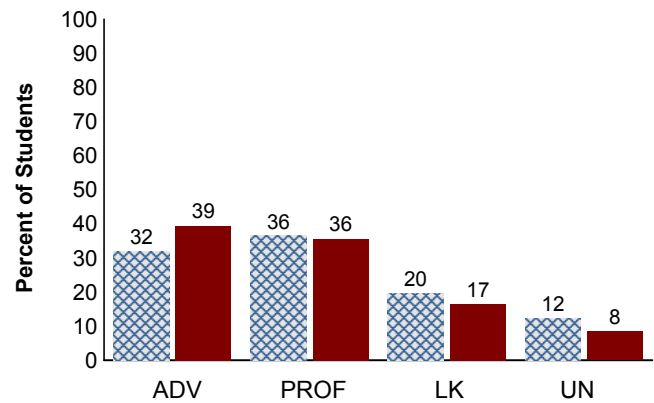
**State and District Reading Results**

All Students Tested



**State and District Math Results**

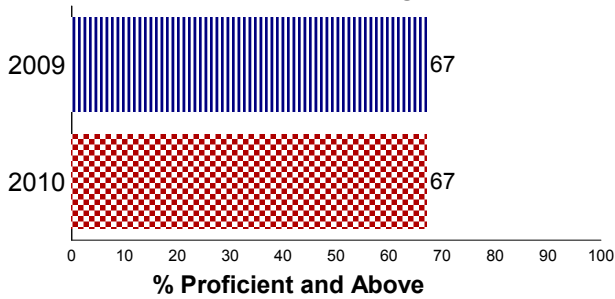
All Students Tested



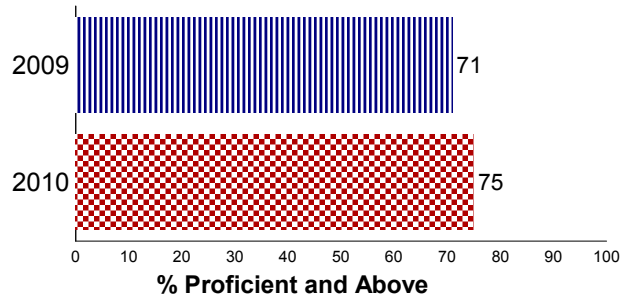
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PUTNAM CITY PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	1229	10	57	20	13	1257	39	36	17	8
Amer. Indian	50	4	68	18	10	52	44	35	12	10
Asian	57	14	54	21	11	60	57	30	7	7
Black	337	4	50	28	18	347	25	41	22	13
Hispanic	206	5	44	26	25	214	30	36	22	12
White	573	15	66	13	6	578	50	33	12	5
Other	6	0	17	67	17	6	0	33	50	17
Female	643	8	59	20	12	654	36	37	18	9
Male	585	11	56	20	14	602	43	34	15	8
Econ. Disadv.	805	6	54	23	17	829	32	38	20	10
IEP w/o Accom.	43	7	56	23	14	38	42	37	18	3
IEP Accom.	39	3	26	33	39	67	16	46	19	18
ELL	97	1	22	35	42	105	17	31	30	23
Regular Education	1056	11	62	18	10	1055	43	36	15	7
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	30	7	90	3	0	30	3	83	13	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	130	30	19	51	1	104	36	25	35	5

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**PUTNAM CITY PUBLIC SCHOOL**

***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

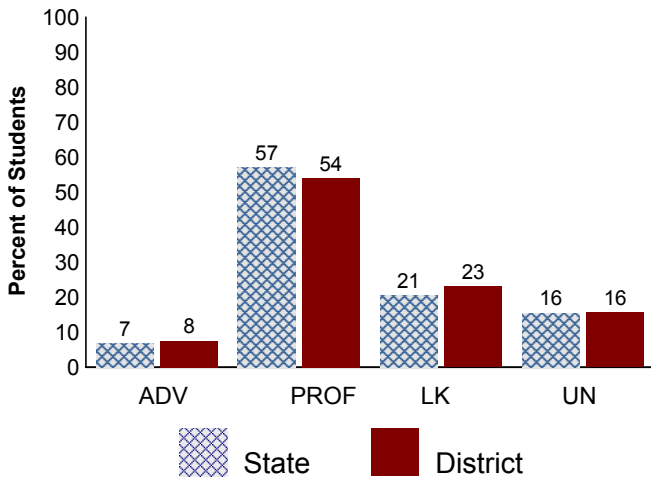
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

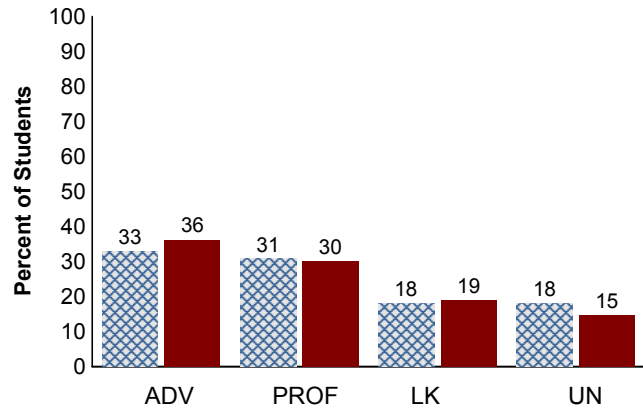
**State and District Reading Results**

All Students Tested



**State and District Math Results**

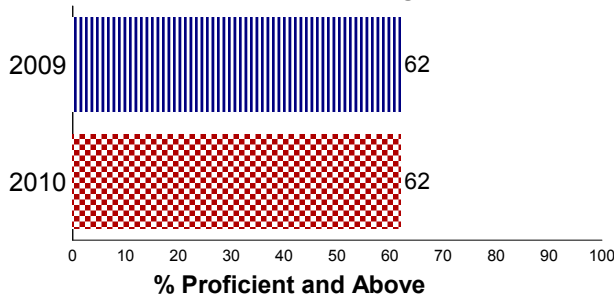
All Students Tested



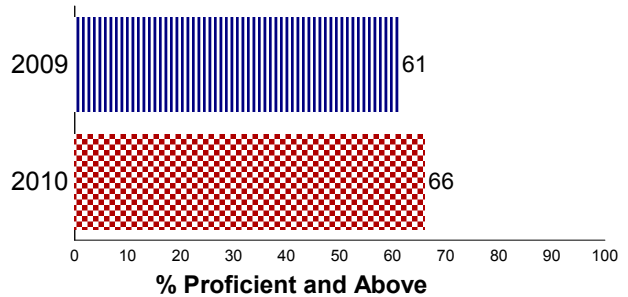
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PUTNAM CITY PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	1150	8	54	23	16	1161	36	30	19	15
Amer. Indian	38	13	61	21	5	39	33	36	26	5
Asian	62	15	61	23	2	63	67	19	8	6
Black	338	3	41	29	27	337	24	28	23	25
Hispanic	173	4	49	23	24	178	28	30	23	20
White	535	10	63	19	8	540	44	33	16	8
Other	4	****	****	****	****	4	****	****	****	****
Female	572	8	57	23	12	576	34	34	20	12
Male	574	7	51	24	19	581	39	27	18	17
Econ. Disadv.	763	6	50	25	20	773	31	30	21	18
IEP w/o Accom.	34	0	50	21	29	34	24	35	27	15
IEP Accom.	11	0	27	18	55	23	17	35	35	13
ELL	58	3	22	35	40	64	14	23	30	33
Regular Education	1048	8	56	22	14	1044	38	30	18	14
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	32	0	88	13	0	32	0	84	16	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	121	32	3	62	3	109	13	46	40	1

**Legend:**  
 %ADV - Advanced Performance Level                      %PROF - Proficient Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: +++++ More than 95% scored above Proficient            ---- More than 95% scored below Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

**PUTNAM CITY PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

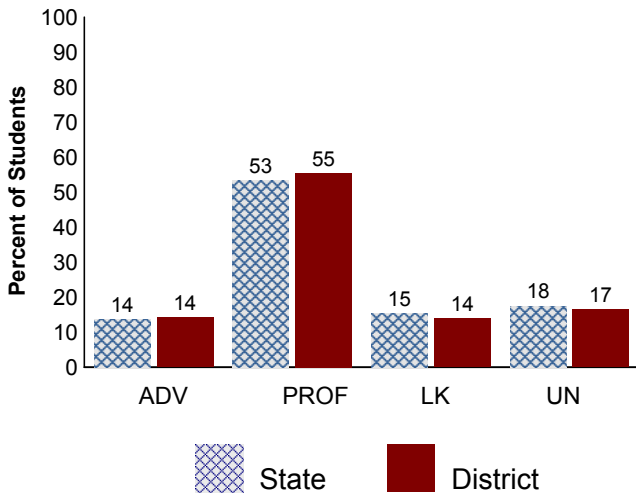
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

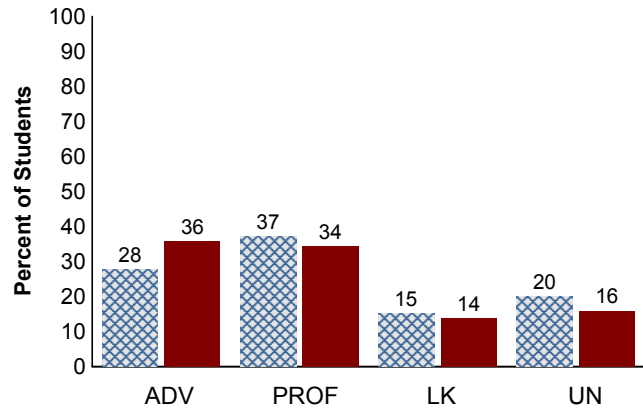
**State and District Reading Results**

All Students Tested



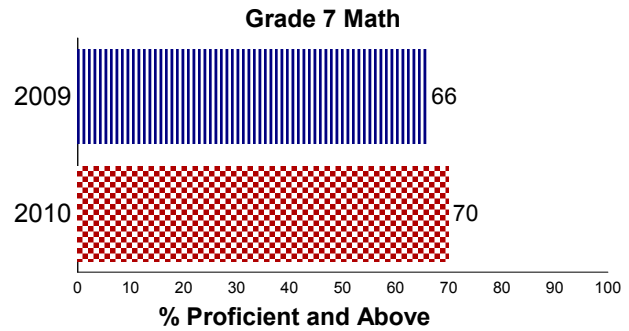
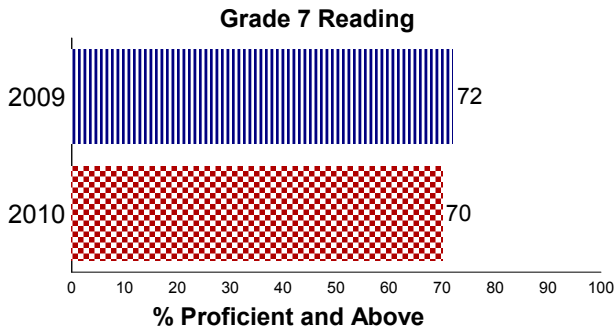
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.



**PUTNAM CITY PUBLIC SCHOOL**

***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

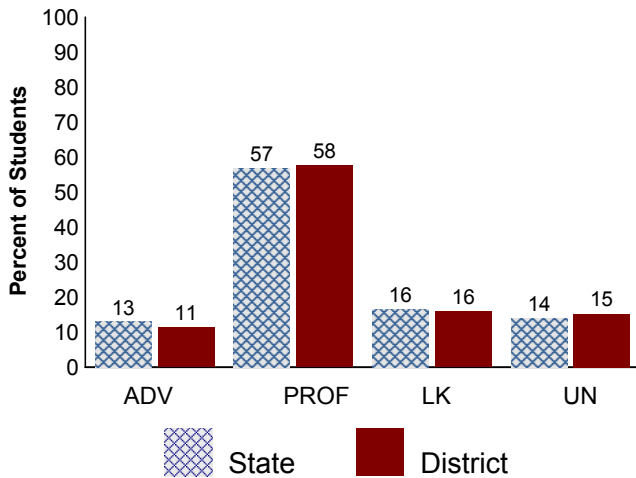
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

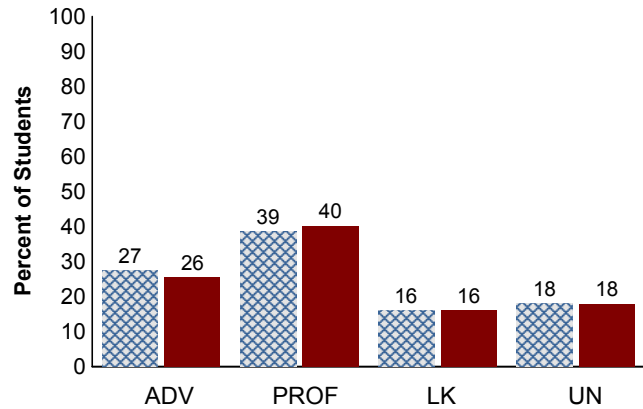
**State and District Reading Results**

All Students Tested



**State and District Math Results**

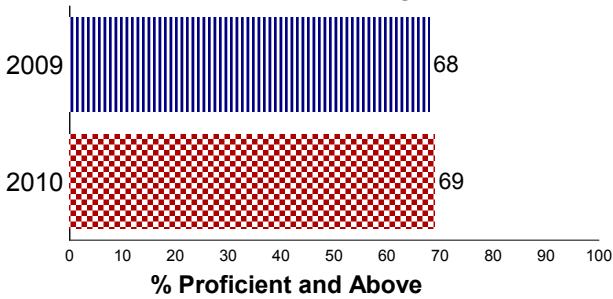
All Students Tested



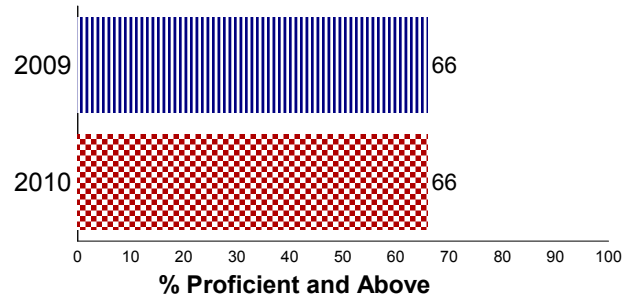
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PUTNAM CITY PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	1190	11	58	16	15	1193	26	40	16	18
<b>Amer. Indian</b>	44	2	66	16	16	46	17	46	15	22
<b>Asian</b>	67	18	58	12	12	68	41	38	13	7
<b>Black</b>	330	5	47	25	24	330	11	39	21	29
<b>Hispanic</b>	178	6	48	17	28	182	17	39	23	23
<b>White</b>	571	17	66	11	7	567	36	41	12	11
<b>Female</b>	593	15	59	15	12	593	23	43	17	16
<b>Male</b>	597	8	56	17	18	600	28	37	15	20
<b>Econ. Disadv.</b>	717	7	54	18	21	722	21	37	19	23
<b>IEP w/o Accom.</b>	37	0	51	30	19	38	13	32	29	26
<b>IEP Accom.</b>	3	****	****	****	****		****	****	****	****
<b>ELL</b>	45	0	16	11	73	51	6	28	29	37
<b>Regular Education</b>	1107	12	60	16	13	1106	27	41	15	17
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	22	0	91	9	0	22	0	91	9	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	3	****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	124	26	23	40	12	126	28	19	48	5

**Legend:**  
 %ADV - Advanced Performance Level                      %PROF - Proficient Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: +++++ More than 95% scored above Proficient                      ----- More than 95% scored below Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

**PUTNAM CITY PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

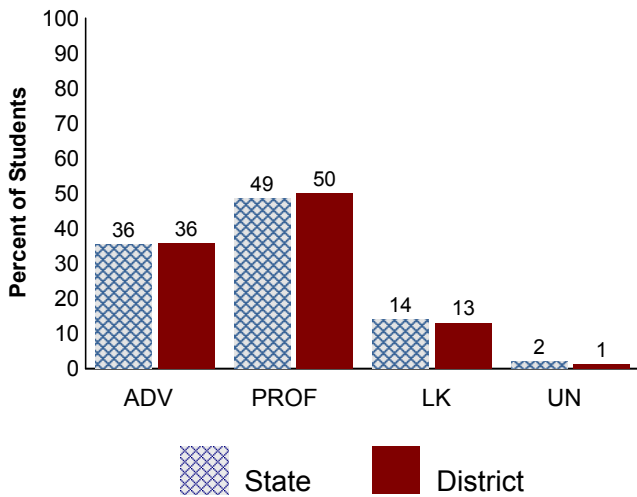
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

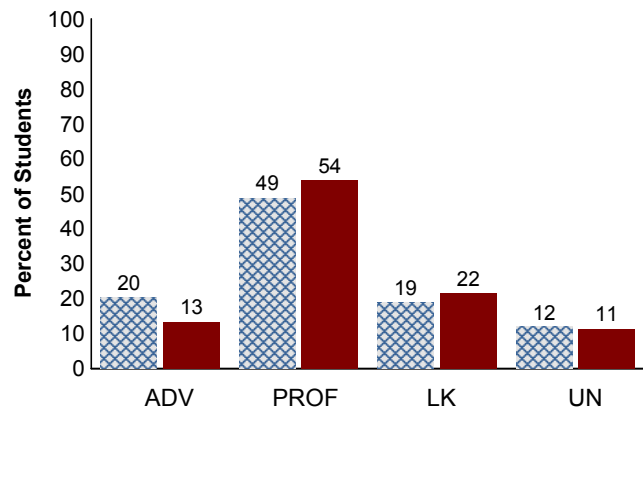
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

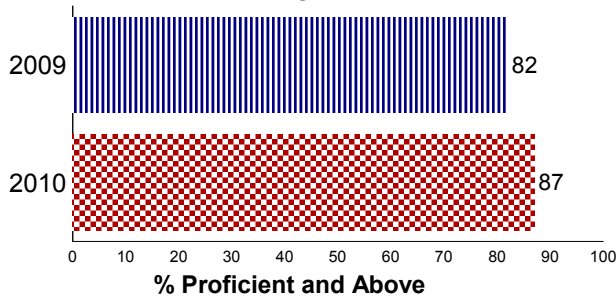
All Students Tested



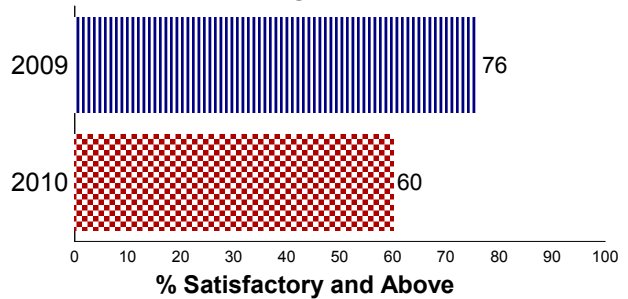
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PUTNAM CITY PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT End-of-Instruction</b>										
<b>All</b>	1177	36	50	13	1	971	13	54	22	11
<b>Amer. Indian</b>	55	33	40	26	2	45	13	38	33	16
<b>Asian</b>	68	44	49	7	0	40	23	63	13	3
<b>Black</b>	286	18	58	22	2	295	7	51	26	16
<b>Hispanic</b>	163	17	58	21	4	182	8	50	26	17
<b>White</b>	605	49	45	6	1	408	20	58	16	6
<b>Other</b>		****	****	****	****	1	****	****	****	****
<b>Female</b>	600	37	49	13	1	494	12	57	21	10
<b>Male</b>	577	34	51	14	1	477	15	51	22	13
<b>Econ. Disadv.</b>	559	22	57	19	2	579	9	53	25	14
<b>IEP w/o Accom.</b>	13	31	46	15	8	24	13	63	17	8
<b>IEP Accom.</b>	7	14	29	57	0	14	7	57	7	29
<b>ELL</b>	43	5	40	47	9	70	3	44	29	24
<b>Regular Education</b>	1114	37	51	11	1	864	14	54	21	10
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	22	9	73	18	0	23	4	83	13	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	2	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	116	46	5	45	4	136	46	10	45	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**PUTNAM CITY PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
<b>All</b>	1248	26	61	10	3
<b>Amer. Indian</b>	51	24	73	2	2
<b>Asian</b>	59	36	56	9	0
<b>Black</b>	345	11	68	16	5
<b>Hispanic</b>	213	13	64	17	6
<b>White</b>	574	39	55	5	2
<b>Other</b>	6	17	67	17	0
<b>Female</b>	651	21	66	10	2
<b>Male</b>	596	31	55	10	4
<b>Econ. Disadv.</b>	821	18	65	14	4
<b>IEP w/o Accom.</b>	41	15	66	15	5
<b>IEP Accom.</b>	63	10	57	22	11
<b>ELL</b>	104	5	59	27	10
<b>Regular Education</b>	1048	29	61	8	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>					
<b>IEP w/o Accom.</b>	30	10	90	0	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>					
<b>IEP w/o Accom.</b>	2	****	****	****	****
<b>IEP Accom.</b>	106	21	59	18	3
<b>Grade 08</b>					
<b>All</b>	1203	19	68	10	4
<b>Amer. Indian</b>	48	13	69	6	13
<b>Asian</b>	68	28	65	7	0
<b>Black</b>	331	5	75	15	5
<b>Hispanic</b>	185	7	69	19	5
<b>White</b>	571	29	64	5	2
<b>Female</b>	600	17	70	10	3
<b>Male</b>	603	20	66	10	4
<b>Econ. Disadv.</b>	732	11	70	13	5
<b>IEP w/o Accom.</b>	45	2	69	24	4
<b>IEP Accom.</b>	10	0	10	70	20
<b>ELL</b>	52	2	50	39	10
<b>Regular Education</b>	1100	20	69	8	3

**PUTNAM CITY PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
<b>IEP w/o Accom.</b>	22	0	86	14	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
<b>IEP w/o Accom.</b>	1	****	****	****	****
<b>IEP Accom.</b>	110	22	69	3	6
<b>Grade EOI</b>					
Results From The OCCT End-of-Instruction					
<b>All</b>	1195	32	45	16	7
<b>Amer. Indian</b>	50	32	44	14	10
<b>Asian</b>	64	47	45	3	5
<b>Black</b>	315	16	48	24	12
<b>Hispanic</b>	175	15	46	26	14
<b>White</b>	589	43	43	11	3
<b>Other</b>	2	****	****	****	****
<b>Female</b>	611	29	47	17	8
<b>Male</b>	584	35	43	15	7
<b>Econ. Disadv.</b>	603	22	47	21	11
<b>IEP w/o Accom.</b>	20	40	30	15	15
<b>IEP Accom.</b>	11	18	46	27	9
<b>ELL</b>	40	8	30	23	40
<b>Regular Education</b>	1124	32	46	16	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
<b>IEP w/o Accom.</b>	21	0	95	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
<b>IEP Accom.</b>	124	35	29	33	3

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers