

<b>DOMAIN</b>	<b>CONTENT STANDARDS</b>	<b>PERFORMANCE STANDARDS</b>	<b>ASSESSMENT</b>	
<b>AUGUST</b>				
<b>METHODS</b>	Contemporary Perspectives	Define psychology	1.1, 2.1, 3.1	Weekly Quizzes
	Roots of Scientific Psychology	Trace historical development of psychology	3.2, 3.3, 4.1	Written Work
	Careers and Subfields	Describe different perspective used to examine behavior and mental processes	4.2, 4.3, 4.4	Class Discussion
	Research Strategies	Examine contributions and limitations of historical and modern perspectives	5.1, 6.1, 6.2	Group/Individual Work
	Statistical concepts	Describe variety of subfields and careers in psychology	6.3, 6.4	Tests
	Ethics in Experimentation	Differentiate among different types of research methods		
		Describe purpose & utilize basic statistics to analyze research data Recognize ethical issues & guidelines used in psychological research		
<b>SEPTEMBER</b>				
<b>BIOPSYCHO-LOGICAL</b>	Capabilities & Limitations of sensory process	Define the nature of sensory processes	1.1, 1.2, 1.3, 1.4	Weekly Quizzes
	Individual & Environment interaction on perception	Identify major components and functions of sight, sound, smell, touch, taste	2.1, 2.2, 2.3	Written Work
	Nature of Attention	Discuss differences among smell, taste & flavor	3.1, 3.2	Class Discussion
		Examine gate-control theory		Group/Individual Work
		Characterize figure and ground & evaluate importance		Tests
		Describe principles of organization & analyze effect on everyday life		
		Demonstrate how depth/distance cues affect daily functioning		
<b>COGNITIVE</b>	Nature of consciousness	Define consciousness	1.1, 1.2, 2.1	Weekly Quizzes
	Characteristics of sleep	Identify different body rhythms & how they differ	2.2, 2.3, 3.1, 3.2	Written Work
	Purpose of sleep & dreams	Explain why sleep is important in daily life	4.1,4.2, 5.1	Class Discussion
	Hypnosis	Identify different stages of sleep	5.2	Group/Individual Work
	Psychoactive drugs	Compare/Contrast sleep stages		Tests
		Describe hypnosis & evaluate it as an ASC		
		Explain how psychoactive drugs work		
	Identify main drug categories			
	Evaluate avenues to prevent use/abuse of psychoactive drugs			

## OCTOBER

COGNITIVE	Characteristics of Learning Principles of Classical Conditioning Principles of Operant Conditioning Components of Cognitive Learning Roles of biology & culture in determining learning	Define classical conditioning & necessary factors for acquisition Describe conditioning process Evaluate Watson's theory of emotional conditioning Examine "Law of Effect" & how it modifies behavior Compare/Contrast positive and negative reinforcement Analyze how punishment affects behavior Examine operant conditioning principles Evaluate the effects of rewards on learning Recognize learning as a vehicle to promote adaptation through experience Explain how biological and cultural factors influence learning Explain importance of generalization and discrimination Compare/Contrast schedules of reinforcement Describe principles of observational learning Examine elements of cognitive learning	1.1, 1.2, 2.1, 3.1 4.1, 4.2, 5.3	Weekly Quizzes Written Work Class Discussion Group/Individual Work Tests
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COGNITIVE	Memory Encoding memory Short-term memory Long-term memory Physiological basis of memory Strategies for improving memory	Describe variables that affect encoding memory Describe short-term memory Describe long-term memory Discuss the role of retrieval cues in memory Identify brain regions vital to memory Discuss the value of overlearning	1.2, 2.1 2.2, 3.1 4.1, 5.2 3.2, 3.3 5.1	Weekly quizzes Written Work Class Activities Class Discussion Group/Individual Work Tests
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## NOVEMBER

Compare/Contrast recall and recognition  
Compare/Contrast implicit and explicit memories  
Define primacy and recency effect  
Examine usefulness of mnemonic devices  
Explore how organization improves our memories  
Investigate role of hippocampus and cerebellum in memory  
Discuss how interference affects retrieval  
Investigate memory construction

## DECEMBER

BIOPSYCHO- LOGICAL	Sources of stress Physiological reactions to stress Psychological reactions to stress Cognitive & behavioral strategies for dealing with stress Cognitive & behavioral strategies for promoting health	Define Stress Identify emotional and physiological responses to stress Analyze connections between physical health and stress Describe and examine sources of stress Distinguish between types of conflict Describe direct and defensive coping techniques Characterize a well-adjusted person Discuss opposing views of what constitutes well-adjusted Examine how flow, happiness and optimism contribute to well being	1.1, 2.1, 3.1	Weekly Quizzes Written Work Class Discussion Group/Individual Work Tests
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## JANUARY

COGNITIVE	Basic elements of thought	Define cognition as a mental process	1.1, 1.2	Weekly quizzes
	Strategies & Obstacles in problem solving	Explore the process of concept formation	2.1, 2.3	Written work
	Language structure	Investigate problem solving processes	3.1, 3.2	Class Activities
	Theories and Stages of language development	Analyze obstacles that inhibit problem solving and decision making	4.1, 4.2	Class Discussion
	Links between thinking and language	Define language and analyze how we learn language	4.3, 5.1	Group/Individual Work
		Investigate the hierarchical structure of language		Tests
		Trace the stage of language development		
		Evaluate the theories of language acquisition		
		Examine the phenomenon of animal language		
		Explore the influence of language on thought		

DEVELOP- MENTAL	Development as a lifelong process	Analyze how maturation affects behavior in infancy	1.1, 1.2, 1.3	Weekly Quizzes
	Research techniques used to collect data	Examine whether environmental factors affect maturation	1.4, 2.1, 3.1,	Written Work
	Theories on Development	Describe physical, social, and cognitive changes from the prenatal period throughout the lifespan	3.2, 4.1, 4.2,	Class Activities
		Determine how attachment develops		Class Discussion
		Discuss effects of attachment between infant and parents		Group/Individual Work
		Define adolescence and evaluate how adolescence has change over the last century		Tests
		Summarize physical changes that occur during adolescence		

## FEBRUARY

		Analyze how reasoning ability of adolescence differs from that of younger children		
		Describe the role of critical periods in development		
		Describe the effects of physical changes in middle and late adulthood		
		Analyze the effect of aging on memory and intelligence		
		Identify factors that affect social well-being as adults age		

DEVELOP- MENTAL	Personality Theories	Define personality	1.1, 1.2,	Weekly Quizzes
	Personality Assessment	Determine how psychodynamic psychologist assess personality	2.1, 2.2	Written Work
		Evaluate drawbacks of psychodynamic approach	3.1, 3.2	Class Activities
		Explain how humanistic perspective views personality development		Class Discussion
		Determine how humanistic psychologists attempt to assess personality		Group/Individual Work
		Evaluate drawbacks of humanistic perspective		Tests
		Analyze how the study of traits helps us understand personality		
		Identify the "Big 5" traits		
		Describe how trait psychologists assess personality traits		
		Evaluate the drawbacks of trait theory		
		Explain how cognitive-behavioral psychologists view personality development		

## MARCH

		Evaluate drawbacks of cognitive-behavioral approach		
		Identify important contributors and contributions to understanding personality		
		Evaluate the reliability, validity of assessment techniques		

## MARCH

<b>VARIATIONS IN INDIVIDUAL &amp; GROUP BEHAVIOR</b>	Characteristics & Origins of abnormal behavior Methods used in exploring abnormal behavior Major categories of abnormal behavior Impact of mental disorders	Identify the criteria psychologists use to diagnose psychological disorders	1.1, 1.2	Weekly Quizzes
		Differentiate among different perspectives used to understand psychological disorders	1.3, 1.4	Written Work
		Analyze why some psychologists object to the medical model	2.1, 2.2	Class Activities
		Compare and contrast the different research methods used to study abnormal behavior	3.1, 3.2	Class Discussion
		Evaluate the drawbacks and advantages of labeling psychological disorders	4.1, 4.2	Group/Individual Work
		Describe the characteristics of anxiety disorders		
		Identify and explain the major characteristics of mood disorders		
		Compare recent research related to mood disorders		
		Describe the characteristics of Dissociative and Somatoform disorders		
		Identify and explain the major characteristics of Schizophrenic disorders		
		Discuss the different biological and psychological factors that could interact to produce schizophrenia		
		Differentiate among the three major clusters of personality disorders		
		Examine the challenges associated with accurate diagnosis		
		Describe factors that influence vulnerability to disorders		
		Examine the stigma associated with abnormal behavior		

## APRIL

<b>VARIATIONS IN INDIVIDUAL &amp; GROUP BEHAVIOR</b>	Treatment methods Mental Health Professionals Biomedical Treatment	Describe characteristics of effective treatment and prevention	1.1, 1.2	Weekly Quizzes
		Identify therapists according to training	2.1, 2.2	Written Work
		Describe major treatment approaches used in therapy	3.1, 3.2	Class Activities
		Compare and contrast behavioral, cognitive, psychoanalytic, humanistic and biomedical approaches		Class Discussion
		Distinguish psychotherapy from medical intervention		Group/Individual Work
		Discuss validity of treatments for different cultural groups		Tests
		Describe strategies for locating appropriate therapists		
		Identify the therapist's ethical obligations		
		Delineate the advantages of therapy conducted in groups		
		Evaluate what research tells us about psychotherapy's effectiveness		
		Identify alternative therapies and evaluate whether they are effective		

## MAY

<b>VARIATIONS IN INDIVIDUAL &amp; GROUP BEHAVIOR</b>	Social Judgment & Attitudes Group Influence Social Influence Social & Cultural Categories	Explain how attributions affect how we explain behavior	1.1, 1.2, 1.3, 1.4	Weekly quizzes
		Identify sources of attitude formation	2.1, 2.2	Written work
		Explain how the presence of others affects individual behavior	3.1, 3.2, 3.3, 3.4	Class Activities
		Investigate conditions under which conformity and obedience are fostered	3.5, 3.6, 3.7	Class Discussion
		Examine how physical attractiveness can influence our perceptions		Group/Individual Work
		Analyze how our attitudes and actions interact		Tests
		Investigate how social structures influence intergroup relationships		
		Differentiate between prejudice, stereotypes and discrimination		
		Investigate the conditions that foster altruism		
		Examine the nature of aggression		
		Define primary social and cultural categories		
		Explain how social and cultural categories influence behavior		
		Investigate the development of ethnic identity		
Compare and contrast individualism and collectivism				