

Pacing	Content	Skills	Assessment	Resources	PASS Skills
August-September (approx. 20 days)	<ul style="list-style-type: none"> • People, places, and food • Activities • The use of verbs like “gustar” • The use of verbs in the present tense • The uses of the verbs “saber” and “conocer” • The uses of the verbs “ser” and “estar” • Making comparisons (expanded) 	<ul style="list-style-type: none"> • Describe people, places, and foods • Talk about what people do • Talk about what you and others like • Conjugate regular and irregular present tense verbs and use them appropriately • Use appropriately and identify the uses of the two verbs meaning “to know” • Use appropriately and identify the uses of the two verbs meaning “to be” • Compare differences and similarities between people and things. 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III: Lección preliminary Avancemos II: Lección 7.2 Supplementary materials Internet</p>	

Pacing	Content	Skills	Assessment	Resources	PASS Skills
September (approx. 13 days)	<ul style="list-style-type: none"> • Culture • Camping • Vacation activities • Preterite tense 	<ul style="list-style-type: none"> • Discuss the culture of Mexico, past and present • Discuss vacation destinations and the influence of geography on those destinations • Discuss the view of nature in poetry • Describe a camping trip • Talk about what you and others did on vacation • Use the preterite tense to narrate past vacations 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III: Leccion 1.1 Supplementary Materials Internet</p>	

Pacing	Content	Skills	Assessment	Resources	PASS Skills
October (approx. 16 days)—split for end of 1 st nine weeks after presentation and practice of vocabulary	<ul style="list-style-type: none"> • Culture • Beach and water activities • Family relationships • Travel • Imperfect tense • Preterite and imperfect tense • Recycle: saber and conocer 	<ul style="list-style-type: none"> • Discuss the expectations and attitude towards daughters in Mexico via a selection from <i>Como agua por chocolate</i> • Discuss Acapulco's cliff divers • Discuss family vacations • Describe a place and its climate • Describe repeated activities in the past • Determine the appropriate uses of the preterite and imperfect tenses • Use the verbs saber and conocer appropriately in both the present and preterite tenses. 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III: Leccion 1.2 Teacher-made materials Supplemental materials Internet</p>	

Pacing	Content	Skills	Assessment	Resources	PASS Skills
November (approx. 15 days)	<ul style="list-style-type: none"> • Culture • Volunteer activities and opportunities • Doing a project • Command forms 	<ul style="list-style-type: none"> • Discuss immigration issues in the United States • Discuss the influences of Hispanic culture in the United States • Describe volunteer activities and opportunities available in the community • Organize people to do a volunteer project • Persuade or influence others using command forms 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III: Leccion 2.1 Supplementary materials Internet</p>	

Pacing	Content	Skills	Assessment	Resources	PASS Skills
November and December (approx. 15 days)	<ul style="list-style-type: none"> • Culture • Media • Placement of pronouns with commands • The use of the “se” impersonal • The use of impersonal expressions 	<ul style="list-style-type: none"> • Discuss the influence of Hispanic culture in the United States • Learn about the Spanish-language newspapers in the United States • Talk about the kinds of media used • Use pronouns appropriately with affirmative and negative commands • Use the pronoun “se” in the passive voice (Se habla español aquí) • Use impersonal expressions to state opinions or make suggestions. (“Es importante,” “Es bueno,” “Es necesario”) 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III: Leccion 2.2 Supplementary materials Internet</p>	

Pacing	Content	Skills	Assessment	Resources	PASS Skills
<p>December and January—End of 2nd quarter; divide after vocabulary presentation and practice (approx. 15 days)</p>	<ul style="list-style-type: none"> • Culture • Technology and the future • The environment and social responsibility • The future tense • The uses of the prepositions por and para 	<ul style="list-style-type: none"> • Discuss the Central American countries in regards to their views on the environment • Discuss the impact of the Panama Canal on the economy of Panama and the world • Discuss the impact of technology • Make predictions about the future • Express environmental concerns and possibilities • Discuss cause and effect • Make predictions about the future • Discuss future plans • Use the 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III: Leccion 3.1, Leccion 3.2 (some) Supplementary materials Teacher-made materials Internet</p>	

		prepositions por and para appropriately			
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Month /Year	Content	Skills	Assessment	Resources	PASS Skills
January and February (approx. 18 days)	<ul style="list-style-type: none"> • Culture • Personality traits • Professions • Giving advice • The formation of the subjunctive mood • The uses of the present subjunctive 	<ul style="list-style-type: none"> • Explore the responsibility of celebrities to help others • Discuss the culture of the Spanish-speaking countries of the Caribbean • Describe you and others • Talk about professions • Describe what qualities are necessary for certain professions • Tell others what to do • Conjugate regular and irregular verbs in the present subjunctive • Express wishes and desires 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III, Leccion 4.1, 3.2 Supplementary materials Teacher-made materials Internet</p>	

Month /Year	Content	Skills	Assessment	Resources	PASS Skills
February and March (approx. 15 days)—should take you to the end of the 3 rd quarter	<ul style="list-style-type: none"> • Culture • Professions • People in action • Emotions • The uses of the subjunctive mood • Superlatives 	<ul style="list-style-type: none"> • Discuss the culture of the Spanish-speaking countries of the Caribbean • Talk about how society and politics influence and artist’s work • Discuss how societies protect themselves • Talk about different professions • Describe what qualities are necessary for various professions • Describe people and things • Express positive and negative emotions • Use the subjunctive to express doubt, denial, disbelief, and emotion • Use the suffix <i>-ísimo</i> to relay the highest 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III, Leccion 4.2 Supplementary materials Teacher-made materials Internet</p>	

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Month /Year	Content	Skills	Assessment	Resources	PASS Skills
March and April (approx. 18 days)	<ul style="list-style-type: none"> • Culture • Parts of an apartment • Places in the neighborhood • Past participles as adjectives • Perfect tenses 	<ul style="list-style-type: none"> • Learn about the art, music and architecture of Spain • Describe where you live • Talk about furniture and appliances • Describe people, places, and things in a city • Talk about your neighborhood • Use past participles (words ending usually in –ado or –ido) as adjectives • Learn the irregular past participles • Talk about what has happened and what needs to be done 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III, Leccion 6.1 Supplemental materials Teacher-made materials Internet</p>	

Month /Year	Content	Skills	Assessment	Resources	PASS Skills
April and May (approx. 18 days)	<ul style="list-style-type: none"> • Culture • Trains • Excursions • History • Perfect tenses 	<ul style="list-style-type: none"> • Discuss art and architecture in Spain • Talk about the autonomous communities of Spain • Identify the parts of a train • Describe an excursion you took • Talk about the history of Spain or your own community • Express what will have happened in the future and what had happened in the past. 	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: choose correct word to best complete a statement • Recall: supply the appropriate word to complete sentences or paragraphs • Matching: match words with definitions, synonyms, antonyms • Listening • Speaking • Reading • Writing sentences, paragraphs, short essays • Visual display 	<p>Avancemos III, Leccion 6.2 Supplemental materials Teacher-made materials Internet</p>	