

PROFICIENCY TARGET FOR END OF INSTRUCTION, SPANISH I

NOVICE-MID

Writers at the Novice-Mid level are able to copy or transcribe familiar words or phrases, and reproduce from memory a modest number of isolated words and phrases in context. They can supply limited information on simple forms and documents, and other basic biographical information, such as names, numbers, and nationality. Novice-Mid writers exhibit a high degree of accuracy when writing on well-practiced, familiar topics using limited formulaic language. With less familiar topics, there is a marked decrease in accuracy. Errors in spelling or in the representation of symbols may be frequent. There is little evidence of functional writing skills. At this level, the writing may be difficult to understand even by those accustomed to reading the texts of non-natives.

NOVICE MID

Speakers at the Novice-Mid level communicate minimally and with difficulty by using a number of isolated words and memorized phrases limited by the particular context in which the language has been learned. When responding to direct questions, they may utter only two or three words at a time or an occasional stock answer. They pause frequently as they search for simple vocabulary or attempt to recycle their own and their interlocutor's words. Because of hesitations, lack of vocabulary, inaccuracy, or failure to respond appropriately, Novice-Mid speakers may be understood with great difficulty even by sympathetic interlocutors accustomed to dealing with non-natives. When called on to handle topics by performing functions associated with the Intermediate level, they frequently resort to repetition, words from their native language, or silence.

<u>Pacing</u> Pacing	<u>Content</u> Content	<u>Skill</u> Skills	<u>PASS</u>	<u>Resources</u> Resources	<u>Assessment</u> Assessments
Q1 August (approx 14 days)	¡Hola! : Greetings Alphabet Countries Numbers 0-31 Days of the week Weather expressions Classroom commands Basic body parts	 Greet people and say goodbye Introduce yourself and others (formal and informal) Ask and say how to spell names/words Pronounce the letters of the Spanish alphabet and understand the associated sound(s) Use the Spanish alphabet to correctly pronounce and spell words Say where you are from Identify Spanish-speaking countries Say the numbers from 0-31 Exchange phone numbers Say what day of the week it is Describe the weather Respond to classroom instructions Respond to instructions	1.1 1.2 1.3 2.1 4.1 4.2	Avancemos I: Lección Preliminar (and “body parts” from Unidad 6, Lección 2) Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers’ Resource Book Music/CD Teacher-made worksheets Internet Realia	Assessments may include but are not limited to: <ul style="list-style-type: none"> • Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement • Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences • Matching • Listening • Speaking • Reading • Writing lists, sentences, poems, and paragraphs • Visual display • Unit Exams • Quizzes
Sept (approx 14 days)	¿Qué te gusta hacer? Leisure Activities	Talk about activities (including sports from 6.1)	1.1 1.2 1.3 2.1 2.2	Avancemos I: Unidad 1, Lección 1 (and “sports” from Unidad 6,	Assessments may include but are not limited to: <ul style="list-style-type: none"> • Recognition:

<i>Pacing</i>	<i>Content</i>	<i>Skill</i>	<i>PASS</i>	<i>Resources</i>	<i>Assessment</i>
	<p>Likes & Dislikes</p> <p>Foods & beverages</p> <p>Subject pronouns</p> <p>Using “ser”</p> <p>Using “gustar”</p> <p>Recycle: Weather Expressions and Days of the Week</p>	<p>Say what you like and don’t like to do</p> <p>Say what you like and don’t like to eat/drink</p> <p>Use subject pronouns appropriately</p> <p>Learn how to conjugate and use ser appropriately</p> <p>Say what you like and don’t like to do/to eat/to drink</p> <p>Explain when you like to do certain activities</p>	<p>3.1</p> <p>4.1</p> <p>4.2</p>	<p>Lección 1)</p> <p>Supplementary materials</p> <p>Language Lab</p> <p>Videos/DVDs</p> <p>Workbook</p> <p>Audio-files/CDs</p> <p>Teachers’ Resource Book</p> <p>Music/CD</p> <p>Teacher-made worksheets</p> <p>Internet</p> <p>Realia</p>	<p>Choose the correct vocabulary word(s) or verb form to best complete a statement</p> <ul style="list-style-type: none"> Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences Matching Listening Speaking Reading Writing lists, sentences, poems, and paragraphs Visual display Unit Exams Quizzes
<p>Oct.</p> <p>(approx 14 days)</p>	<p>Mis amigos y yo:</p> <p>Adjectives to describe people and things</p> <p>Nouns that identify people and things</p> <p>Using “ser”</p>	<p>Describe yourself and others</p> <p>Identify people and things</p> <p>Use “ser” to describe what someone is like</p>	<p>1.1</p> <p>1.2</p> <p>1.3</p> <p>2.1</p> <p>2.2</p> <p>3.1</p> <p>4.1</p> <p>4.2</p> <p>5.1</p>	<p>Avancemos I:</p> <p>Unidad 1, Lección 2</p> <p>Supplementary materials</p> <p>Language Lab</p> <p>Videos/DVDs</p>	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement

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	Definite and indefinite articles Noun-adjective agreement Culture: Regional foods	Use definite and indefinite articles appropriately Practice noun-adjective agreement Compare regional variations of foods		Workbook Audio-files/CDs Teachers' Resource Book Music/CD Teacher-made worksheets Internet Realia	<ul style="list-style-type: none"> Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences Matching Listening Speaking Reading Writing lists, sentences, poems, and paragraphs Visual display Unit Exams Quizzes
<u>Pacing</u>	<u>Content</u>	<u>Skills</u>		<u>Resources</u>	<u>Assessments</u>
Q2 Oct/Nov (approx 14 days)	¡Vamos a la escuela! Numbers 0-100 School subjects Classroom activities Adverbs of frequency Using "tener" and "tener que"	Use cardinal #s to tell time and discuss class schedules Discuss school schedules and classes Say what you do in certain classes Say what you like and don't like to do in classes Discuss how often you do certain activities or attend certain classes Use "tener" to say what you "have" and "tener que" to say what you "have to" do	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 4.2	Avancemos I: Unidad 2, Lección 1 (and ordinal #s from Unidad 5, Lección 1) Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs	Assessments may include but are not limited to: <ul style="list-style-type: none"> Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences

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	Present tense of “-ar” verbs Telling time Ordinal numbers (1 st -7 th) Culture Recycle: Adjectives to describe people and things and nouns to identify people	Use present tense verbs appropriately Tell time Use ordinal #s to discuss school schedules and classes Discuss school uniforms and compare school appropriate attire Discuss the culture of México Describe your classes and your teachers		Teachers’ Resource Book Music/CD Teacher-made worksheets Internet Realia	<ul style="list-style-type: none"> • Matching • Listening • Speaking • Reading • Writing lists, sentences, poems, and paragraphs • Visual display • Unit Exams • Quizzes

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Nov. (approx 14 days)	En la escuela : Classroom Objects Location words (prepositions of place) Feelings Places in school Using “estar” Questions and word order Using “ir” Culture	Describe classes and classroom objects Say where things are located in a room or in relation to another object/place Talk about how you feel Say where things are located in a school Use “estar” appropriately Placing the conjugated verb before the subject to ask a question Say where you are going Discuss the culture of México	1.1 1.2 1.3 2.2 4.1 4.2 5.1	Avancemos I: Unidad 2, Lección 2 Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers’ Resource Book Music/CD Teacher-made	Assessments may include but are not limited to: <ul style="list-style-type: none"> • Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement • Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences • Matching • Listening • Speaking

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				worksheets Internet Realia	<ul style="list-style-type: none"> • Reading • Writing lists, sentences, poems, and paragraphs • Visual display • Unit Exams • Quizzes

Pacing	Content	Skills		Resources	Assessments
Dec – Jan (approx. 13 days) 1 day for Benchmark (end of semester) exam	Mi comida favorita: Foods and beverages Interrogative words Using “gustar” with nouns Present tense “-er/-ir” verbs Using “hacer” Culture	Talk about foods and beverages Ask questions Say which foods and beverages you like and don’t like Use “-er/-ir” verbs appropriately Use “hacer” to say what you are doing or making Discuss the culture of Puerto Rico Compare traditional foods of Puerto Rico and El Salvador	1.1 1.2 1.3 2.2 3.1 3.2 4.1 4.2	Avancemos I: Unidad 3, Lección 1 Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers’ Resource Book Music/CD Teacher-made worksheets Internet Realia	Assessments may include but are not limited to: <ul style="list-style-type: none"> • Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement • Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences • Matching • Listening • Speaking • Reading • Writing lists, sentences, poems,

<u>Pacing</u>	<u>Content</u>	<u>Skill</u>	<u>PASS</u>	<u>Resources</u>	<u>Assessment</u>
					and paragraphs <ul style="list-style-type: none"> • Visual display • Unit Exams • Quizzes
Pacing	Content	Skills		Resources	Assessments
Q3 Jan (approx 12 days)	En mi familia: Family members Months and numbers (200-1,000,0000) Possessive adjectives Using “de” to show possession Comparatives Culture	Talk about and describe family members Ask and tell ages Ask and tell birthdays Give dates Use possessive adjectives to say to whom something belongs Express possession Use “de” to explain (or clarify) to whom something belongs Make comparisons Explain the Latino tradition of Quinceañera Discuss the culture of Puerto Rico Explain how art reflects the people of its culture	1.1 1.2 1.3 2.1 2.2 3.1 4.1 4.2 5.1	<i>Avancemos I</i> : Unidad 3, Lección 2 Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers’ Resource Book Music/CD Teacher-made worksheets Internet Realia	Assessments may include but are not limited to: <ul style="list-style-type: none"> • Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement • Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences • Matching • Listening • Speaking • Reading • Writing lists, sentences, poems, and paragraphs • Visual display • Unit Exams

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					<ul style="list-style-type: none"> Quizzes
Pacing	Content	Skills		Resources	Assessments
Feb (approx 12 days)	Vamos de compras: Shopping Clothing Colors Seasons Recycle: Numbers 1-1,000,000 Tener Expressions Stem-changing verbs: e→ie Direct object pronouns Culture	Talk about where you go to buy clothes Talk about what clothes you want to buy Use colors appropriately Explain which clothes you wear during which seasons Say how much something costs Use “tener” expressions appropriately Use stem-changing verbs appropriately Use direct object pronouns appropriately Discuss the culture of Spain (art, music, foods, history) Listen for the Spanish “th” in videos and audios	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 4.2 5.1	Avancemos I: Unidad 4, Lección 1 Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers’ Resource Book Music/CD Teacher-made worksheets Internet Realia	Assessments may include but are not limited to: <ul style="list-style-type: none"> Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences Matching Listening Speaking Reading Writing lists, sentences, poems, and paragraphs Visual display Unit Exams Quizzes
Pacing	Content	Skills		Resources	Assessments
Feb/Mar (approx	¿Qué hacemos esta noche?: Places to go and	Describe places and events in town	1.1 1.2 1.3 2.1	Avancemos I: Unidad 4, Lección 2	Assessments may include but are not limited to:

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12 days)	things to do in town Modes of Transportation Items in a Restaurant Foods Stem-changing verbs: o→ue Ir + a + infinitive Stem changing verbs e→i Culture	Talk about types of transportation Order a meal from a menu in a restaurant Use vocabulary associated with eating out Order a meal from a menu in a restaurant Use o→ue verbs appropriately Give excuses for things you can not do Say what you are going to do Use e→l verbs appropriately Discuss the culture of Spain (art, music, foods, history) Compare activities teens do on the weekend in different countries	2.2 3.1 4.1 4.2 5.1	Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers' Resource Book Music/CD Teacher-made worksheets Internet Realia	<ul style="list-style-type: none"> Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences Matching Listening Speaking Reading Writing lists, sentences, poems, and paragraphs Visual display Unit Exams Quizzes
Pacing	Content	Skills		Resources	Assessments
Mar (approx 12 days) (6 days in Q3 for Chpt 5.1 vocab)	Vivimos aquí: A house Household items Ser vs. Estar Ordinal #s (1 st -10 th)	Describe a house Describe furniture and household items Describe people and locations Indicate the order of things Indicate which floor of a building something is on		<i>Avancemos I:</i> Unidad 5, Lección 1 Supplementary materials Language Lab Videos/DVDs	Assessments may include but are not limited to: <ul style="list-style-type: none"> Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement

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and ordinal #s, and 6 days in Q4 for ser vs estar and loc.)	Pronunciation Culture <u>Recycle:</u> Ordinal #s (1 st – 7 th)	Accents Discuss the culture of Ecuador Discuss how a country's location makes it unique Indicate the order of things		Workbook Audio-files/CDs Teachers' Resource Book Music/CD Teacher-made worksheets Internet Realia	<ul style="list-style-type: none"> Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences Matching Listening Speaking Reading Writing lists, sentences, poems, and paragraphs Visual display Unit Exams Quizzes
Pacing	Content	Skills		Resources	Assessments
Q4 April (approx 12 days)	Una fiesta en casa: Parties Chores Irregular Verbs Affirmative "tú" commands Acabar de + infinitive Recycle "tener que" and expressions of frequency	Plan a party Talk about chores and responsibilities Use irregular verbs appropriately Tell someone what to do Say what you or someone else just did Say what chores you do and how often you have to do them	1.1 1.2 1.3 2.1 2.2 4.1 4.2	<i>Avancemos I:</i> Unidad 5, Lección 2 Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers'	Assessments may include but are not limited to: <ul style="list-style-type: none"> Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences

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	Culture	Discuss the culture of Ecuador Learn how family parties are celebrated in different countries Learn how different cultures express themselves through crafts (Resource Book Music/CD Teacher-made worksheets Internet Realia	<ul style="list-style-type: none"> • Matching • Listening • Speaking • Reading • Writing lists, sentences, poems, and paragraphs • Visual display • Unit Exams • Quizzes
April (approx 12 days)	¿Cuál es tu deporte favorito?: Places where sports are played Sports equipment Using “jugar” Saber vs. Conocer Personal “a” Culture <u>Recycle:</u> Sports	Discuss places where sports are played Discuss equipment used for different sports Use “jugar” appropriately Talk about whom and what you know Use personal “a” appropriately Discuss the culture of the Dominican Republic Compare which sports are the most popular in different Spanish-speaking countries Talk about sports	1.1 1.2 1.3 2.1 3.1 3.2 4.1 4.2	<i>Avancemos !:</i> Unidad 6, Lección 1 Supplementary materials Language Lab Videos/DVDs Workbook Audio-files/CDs Teachers’ Resource Book Music/CD Teacher-made	Assessments may include but are not limited to: <ul style="list-style-type: none"> • Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement • Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences • Matching • Listening • Speaking

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		Discuss which sports you like and dislike		worksheets Internet Realia	<ul style="list-style-type: none"> • Reading • Writing lists, sentences, poems, and paragraphs • Visual display • Unit Exams • Quizzes
<p>May (approx 12 days)</p> <p>(and 5 days for the Prof/EOI Exam)</p>	<p>¿Cuál es tu deporte favorito?:</p> <p>Staying healthy</p> <p>Outdoor activities</p> <p>Regular Preterite (-ar/-er/-ir verbs)</p> <p>Using “doler”</p> <p>Culture</p> <p><u>Recycle:</u></p> <p>Parts of the body</p> <p>Telling time</p>	<p>Talk about staying healthy</p> <p>Talk about outdoor activities</p> <p>Say what you did</p> <p>Using “doler” to say what hurts</p> <p>Discuss the culture of the Dominican Republic</p> <p>Learn about the gestures that are unique to Spanish-speaking countries</p> <p>Say what hurts</p> <p>Say what time you did something</p>	<p>1.1</p> <p>1.2</p> <p>1.3</p> <p>2.1</p> <p>2.2</p> <p>3.1</p> <p>3.2</p> <p>4.1</p> <p>4.2</p> <p>5.1</p>	<p><i>Avancemos I:</i> Unidad 6, Lección 2</p> <p>Supplementary materials</p> <p>Language Lab</p> <p>Videos/DVDs</p> <p>Workbook</p> <p>Audio-files/CDs</p> <p>Teachers’ Resource Book</p> <p>Music/CD</p> <p>Teacher-made worksheets</p> <p>Internet</p> <p>Realia</p>	<p>Assessments may include but are not limited to:</p> <ul style="list-style-type: none"> • Recognition: Choose the correct vocabulary word(s) or verb form to best complete a statement • Recall: Supply appropriate vocabulary word(s) or verb form to complete sentences • Matching • Listening • Speaking • Reading • Writing lists, sentences, poems, and paragraphs

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					<ul style="list-style-type: none">• Visual display• Unit Exams• Quizzes