

Oklahoma History Map

| Month | Pacing | Content | Vocabulary | Skills | Assessment | Resources |
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| Aug | <p>Overview of Govt. – Chapter 19 (State, County, Govt. Officials) 5 Days</p> <p>Oklahoma Heritage/ Geography/ Resources/ Climate- Chapters 1 and 2 5 Days (2 in August and 3 in September)</p> | <p>6.1 – Locate the significant physical and human features of the state on a map (major waterways, cities, natural resources, military installations, major highways, and major landform regions)</p> <p>7.1 – Identify cultural and ethnic groups in OK and 7.2 - contributions of these groups</p> | <p>Wildcatter Red Carpet Country Green Country Kiamichi Country Lake and Trail Country Great Plains Country Frontier Country</p> | <p>1.2- Identify, evaluate, explain the relationships between the geography of OK and its historical development by using different kinds of maps, graphs, charts, diagrams, and other representations such as photographs, satellite-produced images, and computer-based technologies.</p> <p>College Readiness Skill - graphs</p> | <p>PowerPoint Activity/ Poster Activity</p> | <p>Video – Oklahoma: A Remarkable Film About A World Class State – Oklahoma Heritage Association (older)</p> <p>A video show at the OKC Thunder game about OKC</p> |
| Sept | <p>Oklahoma Heritage/ Geography/ Resources/ Climate- Chapters 1 and 2 3 Days</p> <p>Early Cultures – Chapter 3</p> | <p>3.1 – Identify and describe significant phases of prehistoric cultures, including the Paleo Indians (Clovis points), Archaic Indians</p> | <p>Petroglyphs Viceroy Appropriate Commodity Lucrative Assimilation Syllabary Allotment Lottery Annex</p> | <p>1.1 – Identify, analyze, and interpret primary and secondary sources.</p> <p>1.2 – Identify, evaluate, explain the</p> | <p>Indian Removal DBQ</p> <p>Labor Day – Sept. 6</p> | <p>Sam Noble Museum at OU has a great internet activity</p> |

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| | <p>4 Days</p> <p>European Quest for New Land and Oklahoma in Early America – Chapters 4 and 5</p> <p>5 Days</p> <p>A Clash of Cultures: Indian Removal/Trial of Tears – Chapter 6</p> <p>5 Days</p> <p>New Beginning/Opening the West – Chapters 7-8</p> <p>5 Days (4 Days in Sept and 1 in Oct)</p> | <p>(Folsom points), the Mound Builders, and the Plains Tribes.</p> <p>2.1 – Explain the significance of early Spanish and French expeditions.</p> <p>2.2 – Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions.</p> <p>2.3 – Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-Onis Treaty.</p> <p>3.3 – Compare and contrast cultural perspectives of Native</p> | | <p>relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3 – Interpret information from a broad selection of research materials.</p> <p>1.4 – Construct and examine timelines of Oklahoma history</p> <p>College Readiness Skill – Cause and Effect Hypothesis</p> | | |
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| | | <p>Americans and European Americans.</p> <p>3.2 – Trace the movement of other North American peoples into present-day Oklahoma, including the Five Tribes, Plains Tribes, and Eastern Tribes.</p> <p>3.4 – Identify significant historical and contemporary Native Americans.</p> <p>4.1 – Analyze the tribal alliances, river transportation, and the fur trade, and their relationship to early mercantile settlements.</p> | | | | |
| October | The Civil War in Indian Territory – Chapter 9 5 Days | 4.2 – Explain the significance of the Civil War in Indian Territory and the prominent | Reservation Royalty Boomer Squatter Sooner Homestead Outlaw | 1.1- Identify, analyze, and interpret primary and secondary sources | Fall Break – Oct. 21-22 | Oklahoma History Center Resources |

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| | <p>Trouble on the Plains/ Rebuilding Indian Territory Chapters 10 – 11 8 Days</p> <p>Boomers/ Sooners/Land Run/Land Allotments/ Dawes Act – Chapter 12 5 Days</p> | <p>figures and groups that fought in its battles. 4.3 – Assess the impact of the cattle industry.</p> <p>4.4 – Evaluate the impact of the importance of the various means of distributing land in Oklahoma.</p> <p>5.1 – Examine the work of the Dawes Commission and the distribution of lands to non-Native American settlers.</p> <p>6.2 – Examine how economic cycles have affected and continue to affect major sectors of state employment</p> | <p>Boom/Bust – Land and Oil</p> | <p>1.2 – Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3– Interpret information from a broad selection of research materials.</p> <p>1.4– Construct and examine timelines of Oklahoma history</p> <p>College Readiness Skill: Main Idea Author’s Approach</p> | | |
| Nov | <p>Creating the 46th State – Chapter 13 5 Days</p> | <p>5.2 – Analyze the development of</p> | <p>Interurbans Subscription Schools State of</p> | <p>1.1- Identify, analyze, and interpret</p> | <p>Celebrate Freedom Week – Nov. 8-12 (Veterans’ Day is</p> | |

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| <p>Growing Pains/ The Great Depression Chapters 14-15 12 Days</p> <p>Wars and Baby Boomers Chapter 16 5 Days (2 in Nov and 3 in December)</p> | <p>governments among the Native American tribes; the movement towards the all-Indian state of Sequoyah; the movement for single statehood; and the impact and influence of the Enabling Act and the Constitutional Convention.</p> <p>6.2 – Examine how economic cycles have affected and continue to affect major sectors of state employment.</p> <p>8.2- Analyze the impact of the Populist Movement, the Temperance Movement, the Dust Bowl, and political corruption on Oklahoma history.</p> | <p>Sequoyah Referendum Suffrage Prohibition Cooperative Gerrymandering Headright Baby boomers</p> | <p>primary and secondary sources</p> <p>1.2 – Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3– Interpret information from a broad selection of research materials.</p> <p>1.4– Construct and examine timelines of Oklahoma history</p> <p>College Readiness Skill: Cause and Effect Main Idea Author’s Approach</p> | <p>Nov. 11) Oklahoma Statehood Day – Nov. 16</p> <p>Thanksgiving Break – Nov. 24-26</p> |
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| | | <p>8.3 – Examine the historical evolution of race relations in Oklahoma.</p> | | | | |
| Dec | <p>Politics, Protests, and Social Change/ Contemporary OK Chapters 17 and 18 5 Days</p> <p>Oklahoma City Bombing/ May 3rd Tornado 5 Days</p> | <p>8.1 – Identify significant individuals and their contributions.</p> <p>8.2- Analyze the impact of the Populist Movement, the Temperance Movement, the Dust Bowl, and political corruption on Oklahoma history.</p> <p>8.3 – Examine the historical evolution or race relations in Oklahoma.</p> <p>8.4 – Examine and evaluate the causes and effects of terrorism in Oklahoma, including the A.P. Murrah Federal</p> | corruption | <p>1.1- Identify, analyze, and interpret primary and secondary sources</p> <p>1.2 – Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3– Interpret information from a broad selection of research materials.</p> <p>1.4– Construct and examine timelines of Oklahoma</p> | Winter Break – Dec. 20-31 | Oklahoma City National Memorial |

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| | | Building bombing in Oklahoma City on April 19, 1995. | | history College Readiness Skill: Symbolism | | |
| Jan | <p>Review/ Semester Tests 4 Days</p> <p>New Semester starts Jan. 11</p> <p>Overview of Govt. – Chapter 19 (State, County, Govt. Officials) 5 Days</p> <p>Oklahoma Heritage/ Geography/ Resources/ Climate- Chapters 1 and 2 5 Days</p> <p>Early Cultures – Chapter 3 4 Days</p> | <p>6.1 – Locate the significant physical and human features of the state on a map (major waterways, cities, natural resources, military installations, major highways, and major landform regions)</p> <p>7.1 – Identify cultural and ethnic groups in OK and</p> <p>7.2 - contributions of these group</p> <p>3.1 – Identify and describe significant phases of prehistoric cultures, including the Paleo Indians (Clovis points), Archaic Indians (Folsom</p> | <p>Wildcatter Red Carpet Country Green Country Kiamichi Country Lake and Trail Country Great Plains Country Frontier Country Petroglyphs Viceroy</p> | <p>1.1– Identify, analyze, and interpret primary and secondary sources.</p> <p>1.2– Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3– Interpret information from a broad selection of research materials.</p> <p>1.4– Construct and examine timelines of Oklahoma</p> | <p>End of Semester - Jan. 7</p> <p>Jan. 10 – Professional Day</p> <p>Jan. 17 – Dr. Martin Luther King Day</p> <p>PowerPoint Activity/ Poster Activity</p> <p>Indian Removal DBQ</p> | <p>Video – Oklahoma: A Remarkable Film About A World Class State – Oklahoma Heritage Association (older)</p> <p>A video show at the OKC Thunder game about OKC</p> <p>Sam Noble Museum at OU has a great internet activity</p> |

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| | | <p>points), the Mound Builders, and the Plains Tribes.</p> <p>2.1 – Explain the significance of early Spanish and French expeditions.</p> | | <p>history</p> <p>College Readiness Skill: graphs</p> | | |
| Feb | <p>European Quest for New Land and Oklahoma in Early America – Chapters 4 and 5 5 Days</p> <p>A Clash of Cultures: Indian Removal/Trail of Tears – Chapter 6 5 Days</p> <p>New Beginning/Opening the West – Chapters 7-8 5 Days (4 Days in Sept and 1 in Oct)</p> <p>The Civil War in</p> | <p>2.1 – Explain the significance of early Spanish and French expeditions.</p> <p>2.2 – Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions.</p> <p>2.3 – Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-Onis Treaty.</p> | <p>Appropriate Commodity Lucrative Assimilation Syllabary Allotment Lottery Annex</p> | <p>1.1– Identify, analyze, and interpret primary and secondary sources.</p> <p>1.2– Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3– Interpret information from a broad selection of research</p> | <p>Indian Removal DBQ</p> <p>Feb. 18 - Enrollment</p> | <p>Oklahoma History Center Resources</p> |

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| | <p>Indian Territory – Chapter 9 5 Days</p> | <p>3.3 – Compare and contrast cultural perspectives of Native Americans and European Americans.</p> <p>3.2 – Trace the movement of other North American peoples into present-day Oklahoma, including the Five Tribes, Plains Tribes, and Eastern Tribes.</p> <p>3.4 – Identify significant historical and contemporary Native Americans.</p> <p>4.1 – Analyze the tribal alliances, river transportation, and the fur trade, and their relationship to early mercantile settlements</p> | | <p>materials.</p> <p>1.4– Construct and examine timelines of Oklahoma history</p> <p>College Readiness Skill: Main Idea Author’s Approach Cause and effect</p> | | |
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| | | <p>4.2 – Explain the significance of the Civil War in Indian Territory and the prominent figures and groups that fought in its battles.</p> | | | | |
| March | <p>Trouble on the Plains/ Rebuilding Indian Territory Chapters 10 – 11 10 Days</p> <p>Boomers/ Sooners/Land Run/Land Allotments/ Dawes Act – Chapter 12 5 Days (4 days in March and one in April)</p> | <p>4.3 – Assess the impact of the cattle industry.</p> <p>4.4 – Evaluate the impact of the importance of the various means of distributing land in Oklahoma.</p> <p>5.1 – Examine the work of the Dawes Commission and the distribution of lands to non-Native American settlers.</p> <p>6.2 – Examine how economic cycles have affected and</p> | <p>Reservation Royalty Boomer Squatter Sooner Homestead Outlaw Boom/Bust – Land and Oil</p> | <p>1.1– Identify, analyze, and interpret primary and secondary sources.</p> <p>1.2– Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3– Interpret information from a broad selection of research materials.</p> | Spring Break 14-18 | Oklahoma History Center Resources |

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| | | continue to affect major sectors of state employment | | <p>1.4– Construct and examine timelines of Oklahoma history</p> <p>College Readiness Skill: Cause and Effect Main Idea Author’s approach</p> | | |
| April | <p>Creating the 46th State – Chapter 13 5 Days</p> <p>Growing Pains/ The Great Depression Chapters 14-15 10 Days</p> <p>Oklahoma City Bombing/ May 3rd Tornado 5 Days</p> | <p>5.2 – Analyze the development of governments among the Native American tribes; the movement towards the all-Indian state of Sequoyah; the movement for single statehood; and the impact and influence of the Enabling Act and the Constitutional Convention.</p> <p>6.2 – Examine how economic cycles have affected and</p> | <p>Interurbans Subscription Schools State of Sequoyah Referendum Suffrage Prohibition Cooperative Gerrymandering Headright</p> | <p>1.1– Identify, analyze, and interpret primary and secondary sources.</p> <p>1.2– Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> <p>1.3– Interpret information from a broad</p> | April 19 – Bombing Anniversary | Oklahoma City National Memorial |

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| | | <p>continue to affect major sectors of state employment.</p> <p>8.4 – Examine and evaluate the causes and effects of terrorism in Oklahoma, including the A.P. Murrah Federal Building bombing in Oklahoma City on April 19, 1995.</p> | | <p>selection of research materials.</p> <p>1.4– Construct and examine timelines of Oklahoma history</p> <p>College Readiness Skill: Main Idea Cause and Effect Author’s approach Hypothesis Symbolism</p> | | |
| May | <p>Wars and Baby Boomers Chapter 16 5 Days</p> <p>Politics, Protests, and Social Change/ Contemporary OK Chapters 17 and 18 8 Days</p> | <p>6.2 – Examine how economic cycles have affected and continue to affect major sectors of state employment.</p> <p>8.2- Analyze the impact of the Populist Movement, the Temperance Movement, the Dust Bowl, and political corruption on Oklahoma history.</p> | Baby Boomers | <p>1.1– Identify, analyze, and interpret primary and secondary sources.</p> <p>1.2– Identify, evaluate, explain the relationship between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, photographs</p> | <p>May 24 – Last day of classes May 25 – Professional Day Snow Days 26-27</p> | Oklahoma History Center Resources |

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| | | <p>8.3 – Examine the historical evolution of race relations in Oklahoma.</p> | | <p>1.3– Interpret information from a broad selection of research materials.</p> <p>1.4– Construct and examine timelines of Oklahoma history</p> <p>College Readiness Skill: Main Idea Author’s approach Cause and effect</p> | | |
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