

Pacing	Content	Skills	Assessment	Resources
August 2010	<ul style="list-style-type: none"> • Present and imperfect passive • Misc vocab • Origins of Rome • Roman Forum <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Recognizing sentence pattern: abl + verb • Comprehending increased complexity of subordinate clauses • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
September 2010	<ul style="list-style-type: none"> • Perfect and pluperfect passive • Misc vocab • Roman engineering <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Continue use of complex sentence structure • Differentiate between active and passive voice • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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October 2010	<ul style="list-style-type: none"> • Ablative absolute • Negative cues for subjunctive clauses • Misc vocab • Patronage • Roman Society • More on city of Rome <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Recognizing increased variety in word order • Comparing ablative absolute with participial phrases in English • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
Oct/Nov 2010	<ul style="list-style-type: none"> • Deponent verbs • Future active participle • Gerundive of obligation • Misc vocab • Roman religion and philosophy <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Comparing active and passive voice • Recognizing deponent verbs • Recognizing the postponement of subordinating conjunctions • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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Nov/Dec 2010	<ul style="list-style-type: none"> • Future and future perfect tenses: all conjugations • Intro to conditional clauses • Misc vocab • Roman entertainment <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Continue use of complex sentence structure • Distinguishing between future and future perfect tense • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
Dec/Jan 2011	<ul style="list-style-type: none"> • Present passive infinitives • Future passive for all conjugations • Future perfect passive for all conjugations • Deponent verb vocab • Freed slaves <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Distinguishing between active and passive voice in all verb forms • Continue use of complex sentence structure • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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January 2011	<ul style="list-style-type: none"> • Supine • Indirect statement with present infinitive in primary sequence • Country life vs city life • Roman letters <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Recognizing new sentence pattern: verb of speaking + infinitive + acc • Using accusative supine to express purpose • Using ablative supine in ablative of respect • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
February 2011	<ul style="list-style-type: none"> • Present subjunctive: active and passive • 3rd person plural perfect of -ere • Misc vocab • Recitations and introduction to Latin poetry <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Using increased complexity of elements governed by an omitted verb • Introducing poetry word order: separation of noun and adjective • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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March 2011	<ul style="list-style-type: none"> • Indirect statement in primary sequence with perfect active and passive infinitive • Senatorial career • Cursus honorum <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Continue study of indirect statement • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
April 2011	<ul style="list-style-type: none"> • Indirect statement in primary sequence with future active infinitive • Perfect subjunctive active and passive • Pluperfect subjunctive passive • Misc vocab • Marriage <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Continue work with indirect statement and increased complexity of sentence structure • Consolidate all verb forms • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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Apr/May 2011	<ul style="list-style-type: none"> • Gerundives without esse • Fearing clauses • Continue Latin poetry • Latin literature • Books, writers, writing and reading <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Analyzing sentence patterns in poetry with emphasis on noun-adjective word order • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
May 2011	<ul style="list-style-type: none"> • Indirect statement in secondary sequence with all infinitives • Gerunds • Legal vocab • Roman law courts <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Increased complexity in indirect statement • Distinguishing between gerunds and gerundives • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

