

Pacing	Content	Skills	Assessment	Resources
August 2010	<ul style="list-style-type: none"> • Genitive singular and plural (1st, 2nd and 3rd decl) • Misc vocab • Alexandria <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Sentence pattern: acc + nom + verb • Recognition of declension group by genitive singular ending • Recognition of base of noun using genitive singular • Review of case usage • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
September 2010	<ul style="list-style-type: none"> • 4th and 5th declensions all cases • neuter nouns singular and plural • Misc vocab • Glassmaking <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Deciphering increased complexity of sentence structure • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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October 2010	<ul style="list-style-type: none"> • Demonstrative pronouns: hic and ille • Imperatives • Vocative singular and plural • Misc vocab • Outside influences in Roman Religion <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Using proper agreement with demonstratives • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
November 2010	<ul style="list-style-type: none"> • Personal pronoun – is, ea, id • Present active participle • Perfect passive participle • Ablative of agent • Misc vocab • Science and medicine <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Increased complexity of sentence structure • Stringing of two parallel subordinate clauses • Using prepositions in participial phrases • Recognizing difference in tense and voice of participles • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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December 2010	<ul style="list-style-type: none"> • Participles of deponent verbs • Partitive genitive • Genitive of description • Misc vocab • Magic, curses and superstitions <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Recognizing varied positions of the dative • Expanding participles into phrases • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
January 2011	<ul style="list-style-type: none"> • Culmination of participles • Misc vocab • Roman Religion <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Reinforcing participial phrases • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

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February 2011	<ul style="list-style-type: none"> • Cum clauses • Pluperfect and imperfect subjunctive all cases • Misc vocab • Travel and communication <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Recognizing extended prepositional phrases • Identifying various uses of cum • Consolidation of verb tenses and moods • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
March 2011	<ul style="list-style-type: none"> • Indirect questions • Purpose clauses • Gerundives of obligation • Misc vocab • Roman military <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Identifying and comprehending increasingly complex sentences and passages • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources

Month /Year	Content	Skills	Assessment	Resources
April 2011	<ul style="list-style-type: none"> • Indirect commands • Result clauses • Misc vocab • Roman military <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Recognizing and decoding a variety of sentence patterns • Consolidation of subjunctive cues: tam, ut, ne, etc. • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources
May 2011	<ul style="list-style-type: none"> • Ablative of means • Ablative of time when • Accusative of duration of time • Impersonal verbs • Misc vocab • Interpreting archaeological evidence <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> • Consolidating knowledge of all five declensions and case uses • Consolidating knowledge of tense and mood of verbs • Consolidating knowledge of participial phrases • Understanding derivatives 	<ul style="list-style-type: none"> • Homework • Stage Tests • Projects • Language lab • In-class activities 	<ul style="list-style-type: none"> • Textbook • Language lab • Internet sources