

Pacing	Content	Skills	Assessment	Resources
August 2010	<ul style="list-style-type: none"> <li>• Word order in sentences with and without est</li> <li>• Nominative and Accusative singular (Declensions 1, 2, and 3)</li> <li>• Present tense of sum</li> <li>• Vocabulary</li> <li>• Roles of men and women</li> <li>• Housing</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition of sentence patterns: nom + est + predicate nom + acc + action verb</li> <li>• Acquisition of basic family and housing vocabulary</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>
September 2010	<ul style="list-style-type: none"> <li>• Differentiation of 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> declension nominative and accusative cases</li> <li>• Vocative case</li> <li>• Accusative singular in prepositional phrases</li> <li>• Occupations and greetings</li> <li>• Clothing and food</li> <li>• Pompeian town life</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of sentence patterns</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>

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October 2010	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> and 2<sup>nd</sup> person singular present tense of verbs</li> <li>• Personal pronouns: ego, tu, me</li> <li>• Interrogative words: quis, quid, cur, ubi</li> <li>• Vocabulary</li> <li>• Forum</li> <li>• Finance and law courts</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence patterns with interrogative words</li> <li>• Subject-verb agreement for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>
November 2010	<ul style="list-style-type: none"> <li>• Nominative plural</li> <li>• 3<sup>rd</sup> person plural</li> <li>• Imperfect and Perfect 3<sup>rd</sup> person singular and plural</li> <li>• Imperfect of sum</li> <li>• Theater and Social class Vocabulary</li> <li>• Theater, slaves and freedmen</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of subject-verb agreement</li> <li>• Understanding derivatives</li> <li>• Distinguishing finished and unfinished past actions</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>

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December 2010	<ul style="list-style-type: none"> <li>• Perfect tense</li> <li>• Sentence pattern with nom omitted</li> <li>• Accusative plural</li> <li>• Superlative adjectives</li> <li>• Gladiator, supernatural, and death vocabulary</li> <li>• Burial customs</li> <li>• Death</li> <li>• Gladiators</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of perfect stem</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>
January 2011	<ul style="list-style-type: none"> <li>• Dative case</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> person plural</li> <li>• Comparative adjectives</li> <li>• Bath and Education vocabulary</li> <li>• Baths</li> <li>• Education</li> </ul>	<ul style="list-style-type: none"> <li>• Adding sentence pattern: nom + dat + acc + action verb</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>

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February 2011	<ul style="list-style-type: none"> <li>• Dative with special verbs</li> <li>• Questioning devices</li> <li>• Government and Graffiti vocab</li> <li>• Government</li> <li>• Graffiti</li> </ul>	<ul style="list-style-type: none"> <li>• Subject-verb agreement</li> <li>• Comparisons with quam</li> <li>• Ask/answer for a variety of questions</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>
March 2011	<ul style="list-style-type: none"> <li>• Complete conjugations of imperfect and perfect tense including sum</li> <li>• Irregular verbs: volo, nolo, possum</li> <li>• Conjugations of families of verbs (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>)</li> <li>• Misc vocab</li> <li>• Eruption of Vesuvius</li> <li>• Roman expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence pattern: nom + infinitive + verb</li> <li>• Subject-verb agreement</li> <li>• Understanding compound and complex sentences</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>

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April 2011	<ul style="list-style-type: none"> <li>• Prepositional phrases</li> <li>• Ablative singular and plural (declensions 1, 2, 3)</li> <li>• Adjective agreement</li> <li>• Relative clauses</li> <li>• Misc vocab</li> <li>• Farming</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence pattern: nom + relative clause + verb</li> <li>• Agreement of relative pronoun with antecedent</li> <li>• Agreement of adjective in case, number, and gender</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>
May 2011	<ul style="list-style-type: none"> <li>• Pluperfect tense</li> <li>• Questions with nonne</li> <li>• Misc vocab</li> </ul>	<ul style="list-style-type: none"> <li>• Lengthier sentences and passages</li> <li>• Increased awareness of complex and compound sentences</li> <li>• Understanding derivatives</li> </ul> <p>PASS: 1.1, 2.1, 2.2, 4.1, 4.2 PASS: 3.1, 3.2, 5.1, 5.2</p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Stage Tests</li> <li>• Projects</li> <li>• Language lab</li> <li>• In-class activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Language lab</li> <li>• Internet sources</li> </ul>