

Kindergarten

		Reading/Literature		
1st Quarter	Print Awareness	1.1	Book Orientation, front/back, top/bottom, left/right	
		1.2	Identify front cover, back cover, title and author	
		1.3	Follow words from left to right and from top to bottom on the printed page	
		1.4	Understand that printed materials provide information	
		1.5	Recognize that sentences in print are made up of separate words	
		1.6	Distinguish letters from words	
	Phonological Awareness	2.1	Identify and produce simple rhyming pairs	
		2.2	Identify and count syllables in spoken words	
		2.5	Recognize the same sounds in different words	
	Phonics/Decoding	3.1	Letter Names (Capital and lowercase)	
		3.2	Consonant Sounds (/m/, /s/, /f/, /h/, /t/, c /k/ /s/, /p/)	
	Vocabulary	4.1	Use new vocabulary and language in speech	
	Fluency	5.1	Read familiar texts emergently	
		5.2	Recognize some common words by sight	
	Comprehension	6.0	Introduce Comprehension Skills	
	Literature	7.1	Literary Genre	
		7.2	Literary Elements	
	Research & Information	8.1	Begin to identify the appropriate source needed to gather information	
	Writing/Grammar/Usage and Mechanics			
Grammar	3.1	Word Concept/Naming Words (animals, things, people, places)		
Writing	1.0	Writing Process (Introduction, Prewriting)		
		Writing Traits (Introduction, Idea)		
	3.6	Demonstrate appropriate handwriting in the writing process		
Oral Language/Listening and Speaking				
Listening	1.0	Listen for information and for pleasure		
Speaking	2.0	Express ideas or opinions in group or individual settings		
Group Interaction	3.0	Use effective communication strategies in pair and small group context		
		Reading/Literature		
2nd Quarter	Print Awareness	1.1	Book Orientation, front/back, top/bottom, left/right	
		1.2	Identify front cover, back cover, title and author	
		1.3	Follow words from left to right and from top to bottom on the printed page	
		1.4	Understand that printed materials provide information	
		1.5	Recognize that sentences in print are made up of separate words	
		1.6	Distinguish letters from words	
	Phonological Awareness	2.1	Identify and produce simple rhyming pairs	
		2.2	Identify and count syllables in spoken words	
		2.3	Distinguish onset and rimes in one syllable words	
		2.4	Recognize ending sounds in spoken words	
		2.5	Recognize the same sounds in different words	
		2.6	Begin to blend phonemes to form words	
		2.7	Begin to segment phonemes of one syllable words	
	Phonics/Decoding	3.1	Letter Names (Capital and lowercase)	
		3.2	Letter Sounds (/l/, g /g/ /j/, /r/)	
		3.2	Short Vowel Sounds (/a/ /o/)	
			Decoding Short /a/, /o/ words	
	Vocabulary	4.1	Use new vocabulary and language in speech	
	Fluency	5.1	Read familiar texts emergently	
		5.2	Recognize some common words by sight	
	Comprehension	6.0	Introduce Comprehension Skills	
	Literature	7.1	Literary Genre	
		7.2	Literary Elements	
	Research & Information	8.1	Begin to identify the appropriate source needed to gather information	
	Writing/Grammar/Usage and Mechanics			
	Grammar	3.1	Action Words/Describing Words (colors, size, numbers)	
	Writing	1.0	Writing Process (Drafting, Revising)	
		Writing Traits (Organization, Voice)		
	3.6	Demonstrate appropriate handwriting in the writing process		
Oral Language/Listening and Speaking				
Listening	1.0	Listen for information and for pleasure		
Speaking	2.0	Express ideas or opinions in group or individual settings		
Group Interaction	3.0	Use effective communication strategies in pair and small group context		

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3rd Quarter	Reading/Literature	
	Phonological Awareness	2.1 Identify and produce simple rhyming pairs
		2.3 Distinguish onset and rimes in one syllable words
		2.4 Recognize ending sounds in spoken words
		2.5 Recognize the same sounds in different words
		2.6 Begin to blend phonemes to form words
		2.7 Begin to segment phonemes of one syllable words
	Phonics/Decoding	3.1 Letter Names (Capital and lowercase)
		3.2 Consonant Sounds (/d/, /k/, /n/, /v/, /j/, /b/)
		3.2 Short Vowel Sounds (/a/ /o/ /i/)
		Decoding Short /a/, /o/, /i/ words
	Vocabulary	4.1 Use new vocabulary and language in speech
	Fluency	5.1 Read familiar texts emergently
		5.2 Recognize some common words by sight
	Comprehension	6.0 Associate meaning and understanding with reading
	Literature	7.1 Literary Genre
		7.2 Literary Elements
	Research & Information	8.1 Begin to identify the appropriate source needed to gather information
	Writing/Grammar/Usage and Mechanics	
	Grammar	3.2 Demonstrate appropriate language mechanics in writing (Capitalization)
		3.3 Begin to use correct terminal (ending) punctuation
		3.4 Demonstrate appropriate sentence structure in writing a complete sentence
	Writing	1.0 Writing Process (Editing, Publishing)
		Writing Traits (Word Choice, Sentence Fluency)
		3.6 Demonstrate appropriate handwriting in the writing process
	Oral Language/Listening and Speaking	
	Listening	1.0 Listen for information and for pleasure
Speaking	2.0 Express ideas or opinions in group or individual settings	
Group Interaction	3.0 Use effective communication strategies in pair and small group context	
4th Quarter	Reading/Literature	
	Phonological Awareness	2.4 Recognize ending sounds in spoken words
		2.5 Recognize the same sounds in different words
		2.6 Begin to blend phonemes to form words
		2.7 Begin to segment phonemes of one syllable words
	Phonics/Decoding	3.1 Letter Names (Capital and lowercase)
		3.2 Consonant Sounds (/w/, /z/, /y/, x /ks/)
		3.2 Short Vowel Sounds (/a/ /o/ /i/ /u/ /e/)
		Decoding short vowel words (/a/, /o/, /i/, /u/ /e/)
	Vocabulary	4.1 Use new vocabulary and language in speech
	Fluency	5.1 Read familiar texts emergently
		5.2 Recognize some common words by sight
	Comprehension	6.0 Associate meaning and understanding with reading
	Literature	7.1 Literary Genre
		7.2 Literary Elements
	Research & Information	8.1 Begin to identify the appropriate source needed to gather information
	Writing/Grammar/Usage and Mechanics	
	Grammar	3.2 Demonstrate appropriate language mechanics in writing (Capitalization)
		3.3 Begin to use correct terminal (ending) punctuation
		3.4 Demonstrate appropriate sentence structure in writing a complete sentence
	Writing	1.0 Writing Process (Prewriting, Editing)
		Writing Traits (Conventions, Presentation)
		3.6 Demonstrate appropriate handwriting in the writing process
	Oral Language/Listening and Speaking	
	Listening	1.0 Listen for information and for pleasure
	Speaking	2.0 Express ideas or opinions in group or individual settings
	Group Interaction	3.0 Use effective communication strategies in pair and small group context