

French IV

Pacing	Content	Skill	Assessment	Resources
August	Geoculture La France (geography and historical dates)			
September	<ul style="list-style-type: none"> the present verbs followed by the infinitive the passé composé the passé composé and the imparfait reflexive verbs in the passé composé 	<ul style="list-style-type: none"> express likes, dislikes, and preferences ask about plans tell when and how often you did something describe a place in the past 	<ol style="list-style-type: none"> Oral group/individual assessment Homework assessment Language lab practice Language lab assessment Quizzes oral/listening/written Exams oral/listening/written Culture projects with rubrics 	<p>NOTE:</p> <p>Most resources are provided by the Holt "Bien Dit French levels 2 and 3" programs. These accompany the text with notes in margins, and include the "Joie de Lire" readers.</p> <p>Additionally, there are web resources which can be used. Examples of great resources include: www.radiofrance.fr www.unitedstreaming.com</p> <p>Further readings may be included.</p>
October	<ul style="list-style-type: none"> the future the feminine forms of nouns the verb conduire the future perfect the present participle the conditionnel de politesse 	<ul style="list-style-type: none"> ask about future plans make polite requests make a phone call write a formal letter 		
November	L'Afrique francophone (geography and historical events)			
December	<ul style="list-style-type: none"> the passé simple relative pronouns with ce adjective placement and meaning the past perfect sequence of tenses the past infinitive 	<ul style="list-style-type: none"> set the scene for a story continue and end a story relate a sequence of events tell what happened to someone else 	<p>NOTE:</p> <p>In addition to the unit exams, the teacher will incorporate short quizzes and homework assignments as the need arises. These are nearly impossible to predict without first understanding the unique needs of each class.</p>	

Pacing	Content	Skill	Assessment	Resources
<p>January</p>	<ul style="list-style-type: none"> reciprocal verbs the past conditional the verbs manquer and plaître the subjunctive 	<ul style="list-style-type: none"> say what happened ask for and give advice share good and bad news renew old acquaintances 	<ol style="list-style-type: none"> Oral group/individual assessment Homework assessment Language lab practice Language lab assessment Quizzes oral/listening/written Exams oral/listening/written Culture projects with rubrics 	<p>NOTE:</p> <p>Most resources are provided by the Holt "Bien Dit French levels 2 and 3" programs. These accompany the text with notes in margins, and include the "Joie de Lire" readers.</p>
<p>February</p>	<ul style="list-style-type: none"> the subjunctive with necessity, desire, and emotions the disjunctive pronouns <p>L'amérique francophone (geography and historical event)</p>	<p>PASS:1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1</p>		<p>Additionally, there are web resources which can be used. Examples of great resources include: www.radiofrance.fr www.unitedstreaming.com</p> <p>Further readings may be included.</p>
<p>March</p>	<ul style="list-style-type: none"> the subjunctive with expressions of fear the imperative the verbs voir and regarder the verbs apporter, amener, exporter, and emmener verbs followed by à or de and the infinitive 	<ul style="list-style-type: none"> express astonishment and fear forbid and give warning give general directions complain and offer encouragement 		
<p>April</p>	<ul style="list-style-type: none"> idiomatic expressions <p>L'Europe francophone (geography and historical events)</p>	<p>PASS:1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1</p>		
<p>May</p>	<ul style="list-style-type: none"> the comparative and superlative the passive voice prepositions quand, lorsque and dès que the subjunctive after a conjunction the verb éteindre 	<ul style="list-style-type: none"> caution tell why something happened make predictions and express assumptions express and support an opinion 	<p>NOTE:</p> <p>In addition to the unit exams, the teacher will incorporate short quizzes and homework assignments as the need arises. These are nearly impossible to predict without first understanding the unique needs of each class.</p>	

Pacing	Content	Skill	Assessment	Resources
		4.2, 5.1		