

French I Teacher: Master Map

Pacing	Content	Skills	Assessment	Resources
August	<ul style="list-style-type: none"> Greetings The alphabet Numbers Colors Body parts <ul style="list-style-type: none"> L'île de France Discovery of the Capital of France (introduction to the history, arts, food and things to do) <ul style="list-style-type: none"> subjects and verbs subject pronouns indefinite articles and plural of nouns the verb avoir and negation 	<ul style="list-style-type: none"> greet someone and say goodbye exchange names ask and say how someone is introduce someone ask and tell how old someone is talk about things in a classroom ask and tell how words are spelled exchange e-mail addresses exchange phone numbers Understanding how French people greet people differently from their American counterparts <p>PASS:1.1, 1.2, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2,</p>	<ol style="list-style-type: none"> Oral group/individual assessment Homework assessment Language lab practice Language lab assessment Quizzes oral/listening/written Exams oral/listening/written Culture projects with rubrics 	<p>NOTE:</p> <p>Most resources are provided by the Holt "Bien Dit French 1" program. These accompany the text with notes in margins, and include the "Joie de Lire" readers.</p> <p>Additionally, there are web resources which can be used. Examples of great resources include: www.radiofrance.fr www.unitedstreaming.com</p> <p>Further readings may be included, (such as "Pauvre Anne" from Blaine Ray).</p>
September	<ul style="list-style-type: none"> definite articles -er verbs irregular plurals contractions with à conjunctions est-ce que 	<ul style="list-style-type: none"> ask about likes or dislikes agree and disagree ask how often you do an activity ask how well you do something and to ask about preferences Reproducing affirmative and negative expressions <p>PASS:1.1, 1.2, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	<p>NOTE:</p> <p>In addition to the unit exams, the teacher will incorporate short quizzes and homework assignments as the need arises. These are nearly impossible to predict without first understanding the unique needs of each class.</p>	

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October	<p>La province de Quebec (history, food, sports, geography and traditions)</p> <ul style="list-style-type: none"> •the verb être •adjective agreement •more irregular adjectives •possessive adjectives •contractions with de •c'est vs. il/elle est 	<ul style="list-style-type: none"> •ask about and describe people •ask for and give opinions •identify family members •ask about someone's family •Using singular possessives to say things such as " My mother is 55 years old." (mon/ma) <p>PASS:1.1, 1.2, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1</p>	<ol style="list-style-type: none"> 1. Oral group/individual assessment 2. Homework assessment 3. Language lab practice 4. Language lab assessment 5. Quizzes oral/listening/written 6. Exams oral/listening/written 7. Culture projects with rubrics 	<p>NOTE:</p> <p>Most resources are provided by the Holt "Bien Dit French 1" program. These accompany the text with notes in margins, and include the "Joie de Lire" readers.</p> <p>Additionally, there are web resources which can be used. Examples of great resources include: www.radiofrance.fr www.unitedstreaming.com</p> <p>Further readings may be included, (such as "Pauvre Anne" from Blaine Ray).</p>
November	<ul style="list-style-type: none"> • -re verbs • -ger and -cer verbs • le with days of the week • the verbs préférer and acheter • adjectives as nouns • agreement with numbers 	<ul style="list-style-type: none"> • ask about classes • ask for and give an opinion • ask others what they need and tell what you need •inquire about and buy something • Asking for the time •Indicating the time •Saying when certain events are scheduled •Asking the day of the week •Giving the date •Counting from 30 to 100 •Learning the days of the week and the months of the year 		
December		<p>PASS:1.1, 1.2, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>		
January	<p>L'ouest de la France (History, architecture, food and sport)</p> <ul style="list-style-type: none"> • the verb faire • question words • adverbs • the verb aller and the futur proche • the verb venir and the passé récent • idioms with avoir 	<ul style="list-style-type: none"> • ask about interests • ask how often someone does an activity • extend, accept, and refuse an invitation • make plans •Using weather expressions •Discussing the seasons •Discussing in what activities French people engage according to weather •Employing all types questions and question words. 	<p>NOTE:</p> <p>In addition to the unit exams, the teacher will incorporate short quizzes and homework assignments as the need arises. These are nearly impossible to predict without first understanding the unique needs of each class.</p>	
February		<p>PASS:1.1, 1.2, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1</p>		

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<p>March</p> <ul style="list-style-type: none"> the partitive -ir verbs the verb vouloir the verb prendre the imperative the verb boire Est-ce que and inversion 		<ul style="list-style-type: none"> offer, accept, and refuse food and drinks ask for and give an opinion inquire about food and place an order ask about prices and pay the check Talking about hunger Talking about thirst <ul style="list-style-type: none"> Learning about the Euro Learning the gender and articles of food items (i.e., "<i>une pizza</i>" or "<i>un hot-dog</i>") <p>PASS:1.1, 1.2, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1</p>	<ol style="list-style-type: none"> Oral group/individual assessment Homework assessment Language lab practice Language lab assessment Quizzes oral/listening/written Exams oral/listening/written Culture projects with rubrics 	<p>NOTE:</p> <p>Most resources are provided by the Holt "Bien Dit French 1" program. These accompany the text with notes in margins, and include the "Joie de Lire" readers.</p> <p>Additionally, there are web resources which can be used. Examples of great resources include: www.radiofrance.fr www.unitedstreaming.com</p> <p>Further readings may be included, (such as "Pauvre Anne" from Blaine Ray).</p>
<p>April</p>	<ul style="list-style-type: none"> demonstrative adjectives interrogative adjectives 	<ul style="list-style-type: none"> offer and ask for help ask for and give opinions ask about and give prices make a decision 		
<p>May</p>	<ul style="list-style-type: none"> the verb mettre the passé composé of -er verbs the passé composé of irregular verbs adverbs with the passé composé <p>•Developing social skills</p> <ul style="list-style-type: none"> Using "pouvoir" in 1st and 2nd person (singular) Using "devoir" in 1st and 2nd person (singular) 	<p>PASS:1.1, 1.2, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>		
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