

## French III

Teacher: Master Map

Pacing	Content	Skills	Assessment	Resources
August	Rennes: architecture, gastronomy, parties and festivals, music and the arts.			
	<ul style="list-style-type: none"> <li>the imparfait</li> <li>the passé composé and the imparfait</li> <li>adverb placement</li> <li>the comparative with adjectives and nouns</li> <li>the superlative with adjectives</li> <li>irregular comparatives and superlatives</li> </ul>	<ul style="list-style-type: none"> <li>talk about childhood</li> <li>tell about an event in the past</li> <li>compare life in the country and in the city</li> <li>describe life in the country</li> </ul>	<ol style="list-style-type: none"> <li>Oral group/individual assessment</li> <li>Homework assessment</li> <li>Language lab practice</li> <li>Language lab assessment</li> <li>Quizzes oral/listening/written</li> <li>Exams oral/listening/written</li> <li>Culture projects with rubrics</li> </ol>	<p>NOTE:</p> <p>Most resources are provided by the Holt "Bien Dit French levels 2 and 3" programs. These accompany the text with notes in margins, and include the "Joie de Lire" readers.</p> <p>Additionally, there are web resources which can be used. Examples of great resources include:</p> <p><a href="http://www.radiofrance.fr">www.radiofrance.fr</a>  <a href="http://www.unitedstreaming.com">www.unitedstreaming.com</a></p> <p>Further readings may be included, such as "Le petit prince."</p>
September	Dakar: arts, fashion, parties and festivals, and cinema.			
	<ul style="list-style-type: none"> <li>the passé composé and the imparfait</li> <li>être en train de</li> <li>the future</li> <li>the verb courir</li> </ul>	<ul style="list-style-type: none"> <li>talk about camping</li> <li>say what happened</li> <li>describe circumstances</li> <li>tell what will happen in the future</li> <li>wonder what will happen</li> </ul>		
October				
		<ul style="list-style-type: none"> <li>ask and tell how you feel</li> <li>describe symptoms and give advice</li> <li>complain about health and give advice</li> <li>sympathize with someone</li> </ul>		
November	<ul style="list-style-type: none"> <li>body parts</li> <li>reflexive verbs</li> <li>the conditional</li> <li>si clauses</li> </ul>	<ul style="list-style-type: none"> <li>ask and tell how you feel</li> <li>describe symptoms and give advice</li> <li>complain about health and give advice</li> <li>sympathize with someone</li> </ul>	<p>NOTE:</p> <p>In addition to the unit exams, the teacher will incorporate short quizzes and homework assignments as the need arises. These are nearly impossible to predict without first understanding the unique needs of each class.</p>	

Pacing	Content	Skills	Assessment	Resources
December	Nice: architecture, gastronomy, parties and festivals, and the arts.			
January	<ul style="list-style-type: none"> <li>the relative pronouns qui, que, and dont</li> <li>present participles</li> <li>c'est and il/elle est</li> <li>interrogative pronouns</li> <li>demonstrative pronouns</li> <li>Comparatives and superlatives</li> </ul>	<ul style="list-style-type: none"> <li>describe a movie or a book</li> <li>Ask for and give information</li> <li>Ask about preferences</li> <li>recommend and advise against something</li> </ul>	<ol style="list-style-type: none"> <li>Oral group/individual assessment</li> <li>Homework assessment</li> <li>Language lab practice</li> <li>Language lab assessment</li> <li>Quizzes oral/listening/written</li> <li>Exams oral/listening/written</li> <li>Culture projects with rubrics</li> </ol>	<p>NOTE:</p> <p>Most resources are provided by the Holt "Bien Dit French levels 2 and 3" programs. These accompany the text with notes in margins, and include the "Joie de Lire" readers.</p> <p>Additionally, there are web resources which can be used. Examples of great resources include:</p> <p><a href="http://www.radiofrance.fr">www.radiofrance.fr</a>  <a href="http://www.unitedstreaming.com">www.unitedstreaming.com</a></p> <p>Further readings may be included, such as "Le petit prince."</p>
February	France: geography and history.			
March	<ul style="list-style-type: none"> <li>the present</li> <li>verbs followed by the infinitive</li> <li>the passé composé</li> <li>the passé composé and the imparfait</li> <li>reflexive verbs in the passé composé</li> </ul>	<ul style="list-style-type: none"> <li>express likes, dislikes, and preferences</li> <li>Ask about plans</li> <li>tell when and how often you did something</li> <li>describe a place in the past</li> </ul>		
April	<ul style="list-style-type: none"> <li>the future</li> <li>the feminine forms of nouns</li> <li>the verb conduire</li> <li>the future perfect</li> <li>the present participle</li> </ul>	<ul style="list-style-type: none"> <li>ask about future plans</li> <li>make polite requests</li> <li>make a phone call</li> <li>write a formal letter</li> </ul>	NOTE: In addition to the unit exams, the teacher will incorporate short quizzes and homework assignments as the need arises. These are nearly impossible to predict without first understanding the unique needs of each class.	
May	<ul style="list-style-type: none"> <li>the conditionnel de politesse</li> </ul>			

