

Chinese I Curriculum Map (Novice Level Range)

Pacing	Content	Skills	Assessment	Resources
These lessons are to be taught in 10 - 15 days. Aug-Sep /2010 (12)	你好! How to greet people in Chinese Basic terms used in the classroom Counting in Chinese 1~ 10 ~ 100; Pinyin / Calendar	Learn to use Chinese ways to greet people and count numbers (standard 1.2; 2.1)	Writing Chinese characters Classroom Assignments Lesson Test	Discovering Chinese Volume 1 Number song; Pinying song Chinese number gesture
Sep / 2010 (14)	你叫什么名字? How to exchange names with other people Understand Chinese name. Introduce Moon Festival (standard 2.1)	Give students Chinese names so that they can exchange names with others. (standard 1.2;1.3) Understand Chinese culture about names. (standard (2.1)	Practice writing Chinese names Writing Chinese characters Classroom Assignments Lesson Test	Youtube.com Power Point Presentation DVD - Chinese drama
Sep - Oct / 2010 (15)	你多大? How to ask someone's age How to introduce yourself	How to tell people your age. (standard 1.1;1.2;1.3) Distinguish different ways to ask a person's age.(standard 2.1) Introduce yourself. (standard 1.2; 1.3)	Writing Chinese characters Classroom Assignments Lesson Test	Power Point Presentation
Oct - Nov / 2010 (13)	你是哪国人? Ask about someone's nationality Know the names for various countries in Chinese	Introduce China geography (standard 3.1) Say people's names in Chinese (standard 2.1; 3.1; 4.1) Know how to say nationalities in Chinese. (standard 1.2;1.3)	Chinese characters practice Classroom assignments Game – United nation Lesson test Midterm Quiz	Magazines Power Point Presentation DVD - 2008 Beijing Olympics
Nov / 2010 (12)	我上大华高中 How to introduce your school and grade Introduce radical ; Chinese character writing order;	Say school names and grades in Chinese. (standard 1.2;1.3) Know the writing orders of Chinese characters (standard 2.1;4.1;4.2)	Chinese characters practice classroom assignments Game – United nation Lesson test	How Chinese characters originated and changed (漢字的演變) Introduce Chinese calligraphy
Nov - Dec / 2010 (15)	我爱我的家 How to say family members in Chinese. How to ask how many people in one's family. Understand the difference between Chinese and English when addressing family members	Say family members' titles in Chinese and distinguish the differences (standard 1.1;1.2;1.3; 2.1;2.2; 4.1)	Vocabulary book—family members Project: family tree poster and presentation. Chinese characters practice Classroom assignments Lesson test	Magazines Picture books Power Point Presentation

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Jan / 2010 (13)	你住在哪儿? Inquire about locations and addresses Give addresses in Chinese Knowing directions in Chinese Introduce Chinese New Year	Give addresses & directions in Chinese. (standard 1.1;1.2;1.3;2.1; 4.1;4.2) Know Chinese New Year's traditions (standard 4.1)	Chinese characters practice Classroom assignments Lesson test 1 st semester final	Discovering Chinese Volume 1 Where are my friends song Youtube.com
Feb / 2011 (13)	今天是几月几号? How to ask about/tell the date in Chinese Understand the words for the 12 months How to wish someone a happy birthday Introducing the days of the week in both past and future tenses.	Know how to sing "Happy birthday song" to friends. (standard 1.3; 2.1) Know how to say date in Chinese and understand the usage of past and future tense for year and day. (standard 1.1;1.2;1.3; 4.1)	Making birthday cards Chinese characters practice Classroom assignments Lesson test	僑教雙週刊電子版 Chinese Calendars
Feb - Mar / 2011 (10)	今天是星期几? How to ask about/tell days of the week Continue to learn the days of the week in past and future tenses.	Understand the usage of past and future tense for months and weeks. (standard 1.1;1.2;1.3; 4.1) Say “恭喜! 新年快乐” (standard 2.1)	Project : making a calendar in Chinese Chinese characters practice Classroom assignments Lesson test	Chinese Calendars
Mar - Apr / 2011(15)	教室里有什么? Describe classroom objects and instructional words.	Say classroom objects in Chinese. (standard 1.2;1.3) Understand the usage of the word: “子”. (standard 4.1)	Label classroom objects Chinese characters practice Classroom assignments Lesson test	Classroom posters
April / 2011 (15)	我喜欢吃水果 How to express likes and dislikes Describe different colors of fruit.	Fruit song ((standard 1.3) Say basic fruit names and use color words to describe them. (standard 1.2;1.3; 4.1) Express feelings. (standard 1.2;1.3)	Fruits tasting test Chinese characters practice Classroom assignments Lesson test	Fruits / Fruit Posters
May/ 2011 (15)	你想吃什么? How to enquire about and express preferences Describe different foods How to ask/tell food name in Chinese Introducing Chinese Dragon Boat Festival	Introduce yourself. (standard 1.3) Tell food names in Chinese. (standard 1.2;1.3; 4.1) Cooking Experience—油饭; 八宝饭; 粽子(standard 2.1;2.1;3.1;4.1;4.2;5.2) 紙粽子	Speaking test: introduce yourself. Chinese characters practice Classroom assignments Lesson test 2 nd semester final	Family and Consumer Science Classroom DVD - Chinese cooking