

<b>CONTENT AREA: Math</b>			
<b>SUBJECT/GRADE : 5th Grade - 2010-2011</b>			
	<b>CONTENT</b>	<b>PASS</b>	<b>Number of Days</b>
			<b>Bk sections</b>
1st 9 Weeks (Oct 20 <sup>th</sup> – 44 days)	Perimeter – develop and use formula (reinforce + & – skills)	4.1b	Sec 21.1-21.5
	Area – develop and use formula (reinforce x)	4.1b	
	Simple Equations	1.2	Sec 18.1-18.4
	Apply concept of place value whole #s - hundred millions	2.1a	
	Model, read, and write decimal numbers - thousandths	2.1a	PS skills
	Add/subtract decimals – Use problems involving money	2.2a, 4.2	Sec 2.1
	compare decimals/ order decimals	2.1b	Sec 1.3-1.5
	Estimate decimals	2.2a	Sec 2.2, 2.5
	Justify Type of Graph	5.1a	
	Compare and Translate Graphs	5.1a	Sec 17.5, 17.6
2nd 9 Weeks (Jan. 7 <sup>th</sup> – 42 days)	Estimate & find quotient 2-digit divisors & 2-3 digit dividend	2.2c	
	Recognize and apply commutative, assoc, and distributive	1.3	Sec 3.4
	Range, Mean, mode, median (reinforce +, -, and ÷)	5.3	Sec 7.2
	Factors, multiples, prime and composite	2.1d	Sec 9.1-9.3, 9.6,10.1
	Compare/convert fractions, decimals	2.1b	Sec 10.2-10.6
	Estimate fraction problems	2.2b	Sec 28.1,28.2
3 <sup>rd</sup> 9 weeks (Mar 11 <sup>th</sup> – 42 days)	Add/subtract fractions (reinforce with perimeter)	2.2b	Sec 11.1-11.5, 12.1-12.4
	Describe rules that produce patterns	1.1	Sec 17.1, 17.2, 20.4 PS skills
	Classify angles	3.2	
	Compare, estimate, and determine the measurement of angles	4.1a	
	Compare and contrast basic characteristics of circles and polygons	3.1	Sec 19.1-19.5, 20.1-20.3
	Convert basic measurements of volume, weight and distance within the same system for metric and customary units (e.g., inches to feet, hours to minutes, centimeters to meters).	4.1c	Sec 15.1-15.3, 16.1-16.3
	Fraction Probability	5.2a	Sec 26.1, 26.2
	Combinations	5.2b	Sec
4th 9 Weeks (May 24 <sup>th</sup> – 47 days)	Identify and compare integers using real world situations	2.1c	
	PASS REVIEW		
	CRT Testing		
	Intro Volume	4.3	Sec 23.4
	Formulate Questions	5.1	
	Review facts, long division, and problem solving		
	Rev. Decimals/fractions		