

Fifth Grade

Reading/Literature			
1st Quarter	Vocabulary	1.1	Words in Context
		1.2	Affixes, Roots and Stems
		1.4	Use resource materials and aids to determine meaning, pronunciation (Dictionary, Thesaurus, Glossary)
	Fluency	2.1	Read regularly in independent-level texts
		2.2	Read regularly in instructional-level texts
		2.3	Read silently for increased periods of time
		2.4	Increase reading through daily independent reading practice
	Comprehension/Critical Literacy	3.1	Literal Understanding
		3.2	Inferences and Interpretation
		3.3	Summary and Generalization
		3.4	Analysis and Evaluation
		3.5	Monitoring and Correction Strategies (Make Connections, Inference, Asking Questions, Determine Importance)
	Literature	4.1	Literary Genres - Personal Narrative, Realistic Fiction, Procedural Text, Poem
		4.2	Literary Elements
		4.3	Figurative Language and Sound Devices
	Research and Information	5.1a	Use appropriate sources for information
		5.1c	Use text features
		5.1e	Use features of informational texts
		5.1f	Apply test-taking strategies
		5.2a	Follow multi-step directions
	Writing/Grammar/Usage and Mechanics		
	Writing	1.0	Writing Process (Introduction, Prewriting) Organizational Pattern: Main Idea/Details, Sequence
			Writing Traits (Introduction, Ideas)
		2.0	Modes and Forms of Writing (Story, Poem)
	Grammar/Usage & Mechanics	3.1	Grammar - Common/Proper Nouns, Singular/Plural Nouns
		3.2	Mechanics - Capitalization, Indentation
		3.3	Punctuation - Demonstrate appropriate punctuation in writing
3.4		Sentence Structure - Simple/Compound Sentences, Simple/Compound Predicates, Sentence Combining Sentence Types: Declarative, Interrogative, Imperative, Exclamatory	
3.6		Demonstrate appropriate legible handwriting in the writing process	
Oral Language/Listening and Speaking			
Listening	1.0	Listen for information and for pleasure	
Speaking	2.0	Express ideas and opinions in group or individual situations	
Group Interaction	3.0	Use effective communication strategies in pairs and small group context	
2nd Quarter	Vocabulary	1.1	Words in Context
		1.2	Affixes, Roots and Stems -
		1.3	Synonyms, Antonyms, Homonyms and Multiple Meanings
		1.4	Use resource materials and aids to determine meaning, pronunciation (Dictionary, Thesaurus, Glossary)
	Fluency	2.1	Read regularly in independent-level texts
		2.2	Read regularly in instructional-level texts
		2.3	Read silently for increased periods of time
		2.4	Increase reading through daily independent reading practice
	Comprehension/Critical Literacy	3.1	Literal Understanding
		3.2	Inferences and Interpretation
		3.3	Summary and Generalization
		3.4	Analysis and Evaluation
		3.5	Monitoring and Correction Strategies (Monitor Understanding, Synthesize, Create Images, Use Fix-Up Strategies)
	Literature	4.1	Literary Genres - Biography, Play, Newspaper Article
		4.2	Literary Elements
		4.3	Figurative Language and Sound Devices
	Research and Information	5.1b	Identify and cite sources
		5.1d	Use reference features of text
	Writing/Grammar/Usage and Mechanics		
	Writing	1.0	Writing Process (Drafting, Revising) Organizational Pattern: Problem/Solution, Cause/Effect
			Writing Traits (Organization, Voice)
		2.0	Modes and Forms of Writing (Biography, Newspaper Article)
	Grammar/Usage & Mechanics	3.1	Grammar - Possessive Nouns, Subject/Object Nouns, Action/Linking Verbs, Main/Helping Verbs Past, Present, Future Verb Tenses, Regular and Irregular Verbs
		3.2	Mechanics - Capitalization, Indentation
		3.3	Punctuation - Demonstrate appropriate punctuation in writing
		3.4	Sentence Structure - Review sentence types
		3.6	Demonstrate appropriate legible handwriting in the writing process
Oral Language/Listening and Speaking			
Listening	1.0	Listen for information and for pleasure	
Speaking	2.0	Express ideas and opinions in group or individual situations	
Group Interaction	3.0	Use effective communication strategies in pairs and small group context	

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3rd Quarter	Vocabulary	1.1	Words in Context	
		1.2	Affixes, Roots and Stems	
		1.3	Review Synonyms, Antonyms and Homonyms, Idioms	
		1.4	Use resource materials and aids to determine meaning, pronunciation (Dictionary, Thesaurus, Glossary)	
	Fluency	2.1	Read regularly in independent-level texts	
		2.2	Read regularly in instructional-level texts	
		2.3	Read silently for increased periods of time	
		2.4	Increase reading through daily independent reading practice	
	Comprehension/Critical Literacy	3.1	Literal Understanding	
		3.2	Inferences and Interpretation	
		3.3	Summary and Generalization	
		3.4	Analysis and Evaluation	
		3.5	Monitoring and Correction Strategies	
			Make Connections: Compare contrast characters, plots, settings	
			Infer: Author's purpose	
			Asking Questions: Ask questions to understand visuals	
			Determine Importance: Classify and rank important vs. unimportant information	
	Literature	4.1	Literary Genres - Expository, Historical Fiction, Observation Log, Humorous Fiction	
		4.2	Literary Elements	
		4.3	Figurative Language and Sound Devices	
	Research and Information	5.2b	Synthesize information on a selected topic	
		5.2c	Develop notes on a topic	
		5.2d	Summarize information from multiple sources	
		5.2e	Create information documents on computer	
	Writing/Grammar/Usage and Mechanics			
	Writing	1.0	Writing Process (Editing, Publishing) Organizational Pattern: Sequence	
			Writing Traits (Word Choice, Sentence Fluency)	
		2.0	Modes and Forms of Writing (Report, Observation Log)	
	Grammar/Usage & Mechanics	3.1	Grammar - Subject/Object Pronouns, Possessive Pronouns, Singular/Plural Pronouns, Adjectives: Comparative, Superlative, Common and Proper	
		3.2	Mechanics - Capitalization, Indention	
		3.3	Punctuation - Demonstrate appropriate punctuation in writing	
		3.4	Sentence Structure - Review sentence types	
		3.6	Demonstrate appropriate legible handwriting in the writing process	
Oral Language/Listening and Speaking				
Listening	1.0	Listen for information and for pleasure		
Speaking	2.0	Express ideas and opinions in group or individual situations		
Group Interaction	3.0	Use effective communication strategies in pairs and small group context		
4th Quarter	Vocabulary	1.1	Words in Context	
		1.2	Affixes, Roots and Stems	
		1.3	Synonyms, Antonyms and Homonyms	
		1.4	Use resource materials and aids to determine meaning, pronunciation (Dictionary, Thesaurus, Glossary)	
	Fluency	2.1	Read regularly in independent-level texts	
		2.2	Read regularly in instructional-level texts	
		2.3	Read silently for increased periods of time	
		2.4	Increase reading through daily independent reading practice	
	Comprehension/Critical Literacy	3.1	Literal Understanding	
		3.2	Inferences and Interpretation	
		3.3	Summary and Generalization	
		3.4	Analysis and Evaluation	
		3.5	Monitoring and Correction Strategies	
			Monitor Understanding: Modify need for understanding according to purpose for reading	
			Synthesize: Create a summary	
			Create Images: Use visuals to create mental images	
			Use Fix-Up Strategies: Read on	
	Literature	4.1	Literary Genres - Persuasive Essay, Realistic Fiction, Letter, Myth	
		4.2	Literary Elements	
		4.3	Figurative Language and Sound Devices	
	Research and Information	5.2b	Synthesize information on a selected topic	
		5.2c	Develop notes on a topic	
		5.2d	Summarize information from multiple sources	
		5.2e	Create information documents on computer	
	Writing/Grammar/Usage and Mechanics			
	Writing	1.0	Writing Process (Prewriting, Editing) Organizational Pattern: Compare/Contrast	
			Writing Traits (Conventions, Presentation)	
		2.0	Modes and Forms of Writing (Persuasive Essay, Letter, Story)	
	Grammar/Usage & Mechanics	3.1	Grammar - Adverbs, Contractions, Prepositions, Conjunctions: Coordinate/Subordinate	
		3.2	Mechanics - Demonstrate appropriate language mechanics in writing	
		3.3	Punctuation - Demonstrate appropriate punctuation in writing	
		3.4	Sentence Structure - Demonstrate appropriate sentence structure in writing	
		3.6	Demonstrate appropriate legible handwriting in the writing process	
Oral Language/Listening and Speaking				
Listening	1.0	Listen for information and for pleasure		
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Group Interaction	3.0	Use effective communication strategies in pairs and small group context		