

Fourth Grade

Reading/Literature			
1st Quarter	Vocabulary	1.1	Use context clues to distinguish and interpret the meaning of words
		1.2	Affixes, Roots, and Derivatives (Review vowels/consonants/blends, nouns)
		1.4	Using Resource Materials - Thesaurus, Dictionary, Glossary
		2.1	Read aloud regularly in independent-level texts
	Fluency	2.2	Read aloud regularly in instructional-level texts
		2.3	Increase reading speed through daily independent reading practice
		Comprehension	3.1
	3.2		Inferences and Interpretation
	3.3		Summary and Generalization
	3.4		Analysis and Evaluation
	3.5		Monitoring and Corrections Strategies (Making Connections, Creating Images, Asking Questions, Determine Importance)
	Literature	4.1	Literary Genres - Interview, Historical Fiction, Expository, Realistic Fiction
		4.2	Demonstrate how literary elements affect the development of a literary work
		4.3	Figurative Language and Sound Devices
	Research/Information	5.1d	Use text formats and organization as an aid in constructing meaning from non-fiction texts
		5.1e	Locate information in reference texts
		5.1f	Use test taking strategies by answering different levels of questions
	Writing/Grammar/Usage and Mechanics		
Writing	1.0	Writing Process (Introduction, Prewriting) Organizational Pattern: Main Idea/Details, Sequence Writing Traits (Introduction, Ideas)	
		2.0	Modes and Forms of Writing (Story, Report)
Grammar/ Usage and Mechanics	3.1	Grammar (nouns, proper nouns)	
	3.2	Mechanics - capitalization, indent, margins	
	3.3	Punctuation - demonstrate appropriate punctuation in writing	
	3.4	Sentence Structure (Simple/Compound Sentences, Simple/Compound Subject/Predicates, Subject-Verb Agreement, Declarative, Interrogative, Imperative, Exclamation Sentences)	
	3.6	Demonstrate appropriate, legible cursive handwriting in the writing process	
Oral Language/Listening and Speaking			
Listening	1.0	Listen for information and for pleasure	
Speaking	2.0	Express ideas and opinions in group or individual situations	
Group Interaction	3.0	Use effective communication strategies in pairs and small groups	
Reading/Literature			
2nd Quarter	Vocabulary	1.1	Words in Context - Multiple meaning words
		1.2	Affixes, Roots, and Derivatives (Prefix un-, Inflected Endings -ed, -ing, plural -s)
		1.3	Synonyms, Antonyms, Homonyms
		1.4	Continue using Resource Materials - Thesaurus, Dictionary, Glossary
	Fluency	2.1	Read aloud regularly in independent-level texts
		2.2	Read aloud regularly in instructional-level texts
		2.3	Increase reading speed through daily independent reading practice
	Comprehension	3.1	Literal Understanding
		3.2	Inferences and Interpretation
		3.3	Summary and Generalization
		3.4	Analysis and Evaluation
		3.5	Monitoring and Corrections Strategies (Inferences, Using Fix-Up Strategies, Synthesize, Monitoring Understanding)
	Literature	4.1	Literary Genres - Personal Narrative, Realistic Fiction, Procedural Text, Fantasy
		4.2	Demonstrate how literary elements affect the development of a literary work
		4.3	Figurative Language and Sound Devices
	Research/Information	5.1a	Understand the organization of an access information from a variety of sources (dictionaries, atlases, indexes, etc.)
		5.1b	Identify key words to be used in searching resources and information
		5.1c	Cite information sources appropriately
Writing/Grammar/Usage and Mechanics			
Writing	1.0	Writing Process (Drafting, Revising) Organizational Pattern: Problem Solution, Sequence Writing Traits (Organization, Voice)	
		2.0	Modes and Forms of Writing (Personal Narrative, Story)
Grammar/ Usage and Mechanics	3.1	Grammar (Common/Proper Nouns, Possessive Nouns, Action/Linking Verbs, Main/Helping Verbs, Past/Present/Future Verb Tense, Irregular Verbs)	
	3.2	Mechanics - capitalization, indent, margins	
	3.3	Punctuation - demonstrate appropriate punctuation in writing	
	3.4	Sentence Structure - Review sentence structures	
	3.6	Demonstrate appropriate, legible cursive handwriting in the writing process	
Oral Language/Listening and Speaking			
Listening	1.0	Listen for information and for pleasure	
Speaking	2.0	Express ideas and opinions in group or individual situations	
Group Interaction	3.0	Use effective communication strategies in pairs and small groups	

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Reading/Literature			
3rd Quarter	Vocabulary	1.1	Words in Context
		1.2	Affixes, Roots, and Derivatives (Prefix non-, in-, dis-, re- pre-)
		1.4	Continue using Resource Materials - Thesaurus, Dictionary, Glossary
	Fluency	2.1	Read aloud regularly in independent-level texts
		2.2	Read aloud regularly in instructional-level texts
		2.3	Increase reading speed through daily independent reading practice
	Comprehension	3.1	Literal Understanding
		3.2	Inferences and Interpretation
		3.3	Summary and Generalization
		3.4	Analysis and Evaluation
		3.5	Monitoring and Corrections Strategies (Making Connections, Creating Images: Using Visuals, Asking Questions: Understanding Author's Purpose, Identifying Main Ideas and supporting details)
	Literature	4.1	Literary Genres - Biography, Play, Persuasive Essay, Letter
		4.2	Demonstrate how literary elements affect the development of a literary work
		4.3	Figurative Language and Sound Devices
	Research/Information	5.2a	Identify a research question and appropriate resources to answer
		5.2b	Take notes to paraphrase or summarize information
		5.2c	Locate, organize & synthesize information from a variety of print, nonprint, and technological resources
		5.2d	Report findings of research in a variety of formats (written, oral, and/or visual)
	Writing/Grammar/Usage and Mechanics		
	Writing	1.0	Writing Process (Editing, Publishing) Organizational Pattern: Problem/Solution, Writing Traits (Word Choice, Sentence Fluency)
	2.0	Modes and Forms of Writing (Biography, Persuasive Essay, Letter)	
Grammar/ Usage and Mechanics	3.1	Grammar (Review Verbs, Singular/Plural Pronouns, Subject/Object Pronouns, Contractions, Adjectives: Comparative/Superlative, Articles, Adverbs)	
	3.2	Mechanics - capitalization, indent, margins	
	3.3	Punctuation - demonstrate appropriate punctuation in writing	
	3.4	Sentence Structure - Review sentence structures	
	3.6	Demonstrate appropriate, legible cursive handwriting in the writing process	
Oral Language/Listening and Speaking			
Listening	1.0	Listen for information and for pleasure	
Speaking	2.0	Express ideas and opinions in group or individual situations	
Group Interaction	3.0	Use effective communication strategies in pairs and small groups	
4th Quarter	Reading/Literature		
	Vocabulary	1.1	Words in Context
		1.2	Affixes, Roots, and Derivatives (Suffixes -ful, -able, -less, -ness, -ion, -tion, -ment, -ly, -fully)
		1.3	Synonyms, Antonyms, Homonyms - Homophones
		1.4	Continue using Resource Materials - Thesaurus, Dictionary, Glossary
	Fluency	2.1	Read aloud regularly in independent-level texts
		2.2	Read aloud regularly in instructional-level texts
		2.3	Increase reading speed through daily independent reading practice
	Comprehension	3.1	Literal Understanding
		3.2	Inferences and Interpretation
		3.3	Summary and Generalization
		3.4	Analysis and Evaluation
		3.5	Monitoring and Corrections Strategies (Infer: recognize cause and effect, using pictures to understand text, creating a summary, pause and reflect)
	Literature	4.1	Literary Genres - Journal, Poem, Newspaper Article, Diary
		4.2	Demonstrate how literary elements affect the development of a literary work
		4.3	Figurative Language and Sound Devices
	Research/Information	5.2a	Identify a research question and appropriate resources to answer
		5.2b	Take notes to paraphrase or summarize information
		5.2c	Locate, organize & synthesize information from a variety of print, nonprint, and technological resources
		5.2d	Report findings of research in a variety of formats (written, oral, and/or visual)
Writing/Grammar/Usage and Mechanics			
Writing	1.0	Writing Process (Prewriting, Editing) Organizational Pattern: Cause/Effect, Compare/Contrast Writing Traits (Conventions, Presentation)	
	2.0	Modes and Forms of Writing (Poem, Newspaper Article)	
Grammar/ Usage and Mechanics	3.1	Grammar (Prepositions, Conjunctions: Coordinate, Correlative, Subordinate, Independent/Dependent Clauses)	
	3.2	Mechanics - capitalization, indent, margins	
	3.3	Punctuation - demonstrate appropriate punctuation in writing	
	3.4	Sentence Structure - Review sentence structures	
	3.6	Demonstrate appropriate, legible cursive handwriting in the writing process	
Oral Language/Listening and Speaking			

Language Arts		Revised July 2010	
Fourth Grade			
Listening	1.0	Listen for information and for pleasure	
Speaking	2.0	Express ideas and opinions in group or individual situations	
Group Interaction	3.0	Use effective communication strategies in pairs and small groups	