

Third Grade

1st Quarter		
Reading/Literature		
Phonics/Decoding	1.1	Apply knowledge of phonetic analysis to decode unknown words
	1.2	Apply knowledge of structural analysis to decode unknown words
	1.3	Apply knowledge of sentence structures and semantics to decode unknown words (short vowels, consonants, blends, vce, consonant/vowel digraphs)
Vocabulary	2.1	Use context cues to determine the meaning of grade-level appropriate words
	2.2	Use prefixes, suffixes and roots to determine the meaning of words
	2.3	Determine the meanings of words using knowledge of synonyms, antonyms and multiple meaning words
	2.4	Use reference materials to determine the meaning and pronunciation of unknown words
Fluency	3.1	Read regularly in independent-level texts fluently and accurately with appropriate rate, voice and expression
	3.2	Read regularly in instructional-level texts
	3.3	Engage in repeated readings of the same text to increase fluency
	3.4	Accurately and fluently read 300-400 high frequency words in meaningful texts
	3.5	Use punctuation cues in text with appropriate phrasing as a guide to understanding meaning
Comprehension/ Critical Literacy	4.1	Literal Understanding (prereading strategies, recall main points in text, asking questions) poetry, fiction, non-fiction
	4.2	Inference and Interpretation (make inferences, interpret text, draw conclusions from evidence) fairytales, fables
	4.3	Summary and Generalization (summarize, make generalizations, produce summaries) fiction and non-fiction
	4.4	Analysis and Evaluation (character traits, fact and opinion, cause and effect)
	4.5	Monitoring and Correction Strategies (monitor, predict, check for understanding, clarify meaning) (Make Connections, Ask Questions, Infer, Synthesize)
Research and Information	6.1a	Alphabetize to the third letter
	6.1d	Use the title page, table of contents, glossary, chapter headings, and index to locate information
	6.1e	Use text formats as an aid in construction meaning from nonfiction text
	6.2d	Use test-taking strategies by answering different levels of questions
Writing/Grammar/Usage and Mechanics		
Writing	1.0/2.0	Writing Process (Introduction, Prewriting) Form: Story, Report
		Writing Traits (Introduction, Ideas) Organizational Pattern: Sequence, Problem/Solution
Grammar/ Usage and Mechanics	3.1	Grammar (subject/predicate, subject-verb agreement, compound subjects/predicates)
	3.2	Mechanics (demonstrate correct capitalization in writing)
	3.3	Punctuation (demonstrate appropriate punctuation in writing)
	3.4	Sentence Structure (subject/predicate, subject-verb agreement, statement/interrogative/imperative/exclamatory)
	3.6	Demonstrate appropriate handwriting (manuscript and cursive) in the writing process
Oral Language/Listening and Speaking		
Listening	1.0	Listen for information and pleasure
Speaking	2.0	Express ideas and opinions in group or individual situations
Group Interaction	3.0	Use effective communication strategies in pairs and small groups
2nd Quarter		
Reading/Literature		
Phonics/Decoding	1.1	Apply knowledge of phonetic analysis to decode unknown words
	1.2	Apply knowledge of structural analysis to decode unknown words
	1.3	Apply knowledge of sentence structures and semantics to decode unknown words (diphongs, silent consonants, synonyms, antonyms, multiple meanings, homonyms)
Vocabulary	2.1	Use context cues to determine the meaning of grade-level appropriate words
	2.2	Use prefixes, suffixes and roots to determine the meaning of words
	2.3	Determine the meanings of words using knowledge of synonyms, antonyms and multiple meaning words
	2.4	Use reference materials to determine the meaning and pronunciation of unknown words
Fluency	3.1	Read regularly in independent-level texts fluently and accurately with appropriate rate, voice and expression
	3.2	Read regularly in instructional-level texts
	3.3	Engage in repeated readings of the same text to increase fluency
	3.4	Accurately and fluently read 300-400 high frequency words in meaningful texts
	3.5	Use punctuation cues in text with appropriate phrasing as a guide to understanding meaning
Comprehension/ Critical Literacy	4.1	Literal Understanding (prereading strategies, recall main points in text, asking questions) poetry, fiction, non-fiction
	4.2	Inference and Interpretation (make inferences, interpret text, draw conclusions from evidence) fairytales, fables
	4.3	Summary and Generalization (summarize, make generalizations, produce summaries) fiction and non-fiction
	4.4	Analysis and Evaluation (character traits, fact and opinion, cause and effect)
	4.5	Monitoring and Correction Strategies (monitor, predict, check for understanding, clarify meaning) (Monitor Understanding, Create Images, Use Fix-up Strategies, Determine Importance)
Research and Information	6.1b	Use guide words to locate words in dictionaries and topics in encyclopedias
	6.1c	Access information from charts, maps, graphs, schedules, directions and diagrams
	6.2d	Use test-taking strategies by answering different levels of questions
Writing/Grammar/Usage and Mechanics		
Writing	1.0/2.0	Writing Process (Drafting, Revising) Form: Poem, Observation Log
		Writing Traits (Organization, Voice) Organizational Pattern: Main Idea/Details, Cause/Effect
Grammar/ Usage and Mechanics	3.1	Grammar (common nouns, proper nouns, singular/plural/plural possessive nouns)
	3.2	Mechanics (demonstrate correct capitalization in writing)
	3.3	Punctuation (demonstrate appropriate punctuation in writing)
	3.4	Sentence Structure (simple/compound sentences, sentence combining)
	3.6	Demonstrate appropriate handwriting (manuscript and cursive) in the writing process
Oral Language/Listening and Speaking		
Listening	1.0	Listen for information and pleasure
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Group Interaction	3.0	Use effective communication strategies in pairs and small groups

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Phonics/Decoding	1.1	Apply knowledge of phonetic analysis to decode unknown words
	1.2	Apply knowledge of structural analysis to decode unknown words
	1.3	Apply knowledge of sentence structures and semantics to decode unknown words (Nouns, verbs, adjectives, prefixes)
Vocabulary	2.1	Use context cues to determine the meaning of grade-level appropriate words
	2.2	Use prefixes, suffixes and roots to determine the meaning of words
	2.3	Determine the meanings of words using knowledge of synonyms, antonyms and multiple meaning words
	2.4	Use reference materials to determine the meaning and pronunciation of unknown words
Fluency	3.1	Read regularly in independent-level texts fluently and accurately with appropriate rate, voice and expression
	3.2	Read regularly in instructional-level texts
	3.3	Engage in repeated readings of the same text to increase fluency
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Comprehension/ Critical Literacy	4.1	Literal Understanding (prereading strategies, recall main points in text, asking questions) poetry, fiction, non-fiction
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	4.3	Summary and Generalization (summarize, make generalizations, produce summaries) fiction and non-fiction
	4.4	Analysis and Evaluation (character traits, fact and opinion, cause and effect)
	4.5	Monitoring and Correction Strategies (monitor, predict, check for understanding, clarify meaning) (Make Connections, Ask Questions, Infer, Synthesize)
Research and Information	6.1a	Alphabetize to the third letter
	6.1b	Use guide words to locate words in dictionaries and topics in encyclopedias
	6.1c	Access information from charts, maps, graphs, schedules, directions and diagrams
	6.1d	Use the title page, table of contents, glossary, chapter headings, and index to locate information
	6.1e	Use text formats as an aid in construction meaning from nonfiction text
	6.2d	Use test-taking strategies by answering different levels of questions
Writing/Grammar/Usage and Mechanics		
Writing	1.0/2.0	Writing Process (Editing, Publishing) Organizational Pattern: Sequence, Compare/Contrast Writing Traits (Word Choice, Sentence Fluency) Form: Procedural Text, Story
Grammar/ Usage and Mechanics	3.1	Grammar (contractions, pronouns antecedents, singular/plural pronouns, adjectives, comparative/superlative, articles)
	3.2	Mechanics (demonstrate correct capitalization in writing)
	3.3	Punctuation (demonstrate appropriate punctuation in writing)
	3.4	Sentence Structure (review sentence structures)
	3.6	Demonstrate appropriate handwriting (manuscript and cursive) in the writing process
Oral Language/Listening and Speaking		
Listening	1.0	Listen for information and pleasure
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Group Interaction	3.0	Use effective communication strategies in pairs and small groups

Reading/Literature		
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	1.2	Apply knowledge of structural analysis to decode unknown words
	1.3	Apply knowledge of sentence structures and semantics to decode unknown words (contractions, pronouns, adverbs, suffixes, consonant doubling, syllabication)
Vocabulary	2.1	Use context cues to determine the meaning of grade-level appropriate words
	2.2	Use prefixes, suffixes and roots to determine the meaning of words
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Research and Information	6.2a	Select a topic, formulate questions, and identify key words
	6.2b	Locate, organize and synthesize information from a variety of resources
	6.2c	Compile information into summaries
	6.2d	Use test-taking strategies by answering different levels of questions
Writing/Grammar/Usage and Mechanics		
Writing	1.0/2.0	Writing Process (Prewriting, Editing) Organizational Pattern: Problem/Solution Writing Traits (Conventions, Presentation) Form: Personal Narrative, Letter
Grammar/ Usage and Mechanics	3.1	Grammar (action/linking/main/helping verbs, present/past/future tense, irregular verbs, adverbs)
	3.2	Mechanics (demonstrate correct capitalization in writing)
	3.3	Punctuation (demonstrate appropriate punctuation in writing)
	3.4	Sentence Structure (review sentence structures)
	3.6	Demonstrate appropriate handwriting (manuscript and cursive) in the writing process
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