

**Second Grade**

<b>1st Quarter</b>	<b>Reading/Literature</b>			
	<b>Phonological Awareness</b>	1.1a	Segment and blend the phonemes of one- and two-syllable words	
		1.1b	Substitute a phoneme to change a word	
	<b>Phonics/Decoding</b>	2.1a	Use consonant sounds in beginning, medial and final positions	
		2.1b	Use short, long, and r-controlled vowel sounds	
		2.1c	Use blends, digraphs and diphthongs	
		2.2b	Apply knowledge of basic syllabication rules to decode words in text	
	<b>Vocabulary</b>	3.1	Expand vocabulary in language and writing by reading and listening to a variety of text and literature	
		3.2	Understand and explain common antonyms, synonyms and homonyms	
	<b>Fluency</b>	4.1	Read regularly in independent-level text effortlessly and with expression	
		4.2	Read regularly in instructional-level text	
		4.3	Engage in repeated readings of the same text to increase fluency	
		4.4	Begin to accurately and fluently read 200-300 high frequency words in meaningful text	
		4.5	Use punctuation cues in text as a guide to understanding meaning	
	<b>Comprehension/ Critical Literacy</b>	5.1	Literal understanding	
		5.2	Inferences and Interpretation	
		5.3	Summary and Generalization	
		5.4	Analysis and Evaluation	
		5.5	Monitoring and correction strategies (Make Connections, Create Images, Ask Questions, Determine Importance)	
	<b>Literature</b>	6.1	Demonstrate knowledge of and appreciation for various forms (genres) of literature	
		6.2b	Compare plots, settings and characteristics presented in several texts by the same author	
	<b>Research and Information</b>	7.1b	Alphabetize to the second letter	
		7.1d	Use title page, table of contents, glossary, index to locate information	
	<b>Writing/Grammar/Usage and Mechanics</b>			
	<b>Writing</b>	1.0/2.0	Writing Process (Introduction, Prewriting) Writing Traits (Introduction, Ideas) Report/Story	
	<b>Grammar/ Usage and Mechanics</b>	3.1	Grammar (common nouns)	
		3.2	Mechanics (capitalization)	
		3.3	Punctuation (ending punctuation asking/telling sentences)	
		3.4	Sentence Structure (simple sentences/ending punctuation, word order, complete thought)	
		3.6	Demonstrate appropriate handwriting in the writing process	
	<b>Oral Language/Listening and Speaking</b>			
	<b>Listening</b>	1.0	Listen for information and pleasure	
	<b>Speaking</b>	2.0	Express ideas and opinions in group or individual settings	
	<b>Group Interaction</b>	3.0	Use effective communication strategies in pairs and small groups	
	<b>2nd Quarter</b>	<b>Reading/Literature</b>		
		<b>Phonics/Decoding</b>	2.1a	Use consonant sounds in beginning, medial and final positions
			2.1b	Use short, long, and r-controlled vowel sounds
			2.1c	Use blends, digraphs and diphthongs
		2.2b	Apply knowledge of basic syllabication rules to decode words in text	
<b>Vocabulary</b>		3.1	Expand vocabulary in language and writing by reading and listening to a variety of text and literature	
		3.2	Understand and explain common antonyms, synonyms and homonyms	
<b>Fluency</b>		4.1	Read regularly in independent-level text effortlessly and with expression	
		4.2	Read regularly in instructional-level text	
		4.3	Engage in repeated readings of the same text to increase fluency	
		4.4	Accurately and fluently read 200-300 high frequency words in meaningful text	
		4.5	Use punctuation cues in text as a guide to understanding meaning	
<b>Comprehension/ Critical Literacy</b>		5.1	Literal understanding	
		5.2	Inferences and Interpretation	
		5.3	Summary and Generalization	
		5.4	Analysis and Evaluation	
		5.5	Monitoring and correction strategies (Infer, Use Fix-up Strategies, Synthesize, Monitor Understanding)	
<b>Literature</b>		6.1	Demonstrate knowledge of and appreciation for various forms (genres) of literature	
		6.2b	Compare plots, settings and characteristics presented in several texts by the same author	
<b>Research and Information</b>		7.1a	Identify the purpose of various reference materials such as a dictionary, thesaurus, atlas	
		7.1c	Use guide words to locate words in dictionaries and topics in encyclopedias	
		7.1e	use and interpret charts, maps, graphs, schedules and directions	
<b>Writing/Grammar/Usage and Mechanics</b>				
<b>Writing</b>		1.0/2.0	Writing Process (Drafting, Revising) Writing Traits (Organization, Voice) Letter/Narrative	
<b>Grammar/ Usage and Mechanics</b>		3.1	Grammar (proper nouns, action verbs, linking verbs)	
		3.2	Mechanics (capitalization)	
		3.3	Review Punctuation	
		3.4	Review Sentence Structure	
		3.6	Demonstrate appropriate handwriting in the writing process	
<b>Oral Language/Listening and Speaking</b>				
<b>Listening</b>		1.0	Listen for information and pleasure	
<b>Speaking</b>		2.0	Express ideas and opinions in group or individual settings	
<b>Group Interaction</b>		3.0	Use effective communication strategies in pairs and small groups	

**Second Grade**

<b>3rd Quarter</b>	<b>Reading/Literature</b>		
	<b>Phonics/Decoding</b>	2.1a	Use consonant sounds in beginning, medial and final positions
		2.1b	Use short, long, and r-controlled vowel sounds
		2.1c	Use blends, digraphs and diphthongs
		2.2a	Build and understand compound words, contractions and base words using prefixes and suffixes
		2.2b	Apply knowledge of basic syllabication rules to decode words in text
	<b>Vocabulary</b>	3.1	Expand vocabulary in language and writing by reading and listening to a variety of text and literature
		3.2	Understand and explain common antonyms, synonyms and homonyms
		3.3	Know the meaning of simple prefixes and suffixes
	<b>Fluency</b>	4.1	Read regularly in independent-level text effortlessly and with expression
		4.2	Read regularly in instructional-level text
		4.3	Engage in repeated readings of the same text to increase fluency
		4.4	Accurately and fluently read 200-300 high frequency words in meaningful text
		4.5	Use punctuation cues in text as a guide to understanding meaning
	<b>Comprehension/</b>	5.1	Literal understanding
	<b>Critical Literacy</b>	5.2	Inferences and Interpretation
		5.3	Summary and Generalization
		5.4	Analysis and Evaluation
		5.5	Monitoring and correction strategies (Make Connections, Create Images, Ask Questions, Determine Importance)
	<b>Literature</b>	6.2a	Compare different endings to stories and identify the reasons and the impact of the different endings
		6.2c	Infer lesson or moral in a variety of text
		6.3	Identify figurative language and sound devices in writing and how they affect the development of a work
	<b>Research and Information</b>	7.2	Interpreting information - analyze and evaluate information from a variety of sources
	<b>Writing/Grammar/Usage and Mechanics</b>		
	<b>Writing</b>	1.0/2.0	Writing Process (Editing, Publishing)
			Writing Traits (Choice, Sentence Fluency) Poem/Report
	<b>Grammar/</b>	3.1	Grammar (verbs past/present, helping verbs, irregular verbs, pronouns singular/plural, pronouns)
	<b>Usage and Mechanics</b>	3.2	Mechanics (capitalization)
	3.3	Review Punctuation	
	3.4	Review Sentence Structure	
	3.6	Demonstrate appropriate handwriting in the writing process	
<b>Oral Language/Listening and Speaking</b>			
<b>Listening</b>	1.0	Listen for information and pleasure	
<b>Speaking</b>	2.0	Express ideas and opinions in group or individual settings	
<b>Group Interaction</b>	3.0	Use effective communication strategies in pairs and small groups	
<b>4th Quarter</b>	<b>Reading/Literature</b>		
	<b>Phonics/Decoding</b>	2.1a	Use consonant sounds in beginning, medial and final positions
		2.1b	Use short, long, and r-controlled vowel sounds
		2.1c	Use blends, digraphs and diphthongs
		2.2a	Build and understand compound words, contractions and base words using prefixes and suffixes
		2.2b	Apply knowledge of basic syllabication rules to decode words in text
	<b>Vocabulary</b>	3.1	Expand vocabulary in language and writing by reading and listening to a variety of text and literature
		3.2	Understand and explain common antonyms, synonyms and homonyms
		3.3	Know the meaning of simple prefixes and suffixes
	<b>Fluency</b>	4.1	Read regularly in independent-level text effortlessly and with expression
		4.2	Read regularly in instructional-level text
		4.3	Engage in repeated readings of the same text to increase fluency
		4.4	Accurately and fluently read 200-300 high frequency words in meaningful text
		4.5	Use punctuation cues in text as a guide to understanding meaning
	<b>Comprehension/</b>	5.1	Literal understanding
	<b>Critical Literacy</b>	5.2	Inferences and Interpretation
		5.3	Summary and Generalization
		5.4	Analysis and Evaluation
		5.5	Monitoring and correction strategies (Infer, Use Fix-up Strategies, Synthesize, Monitor Understanding)
	<b>Literature</b>	6.2a	Compare different endings to stories and identify the reasons and the impact of the different endings
		6.2c	Infer lesson or moral in a variety of text
		6.3	Identify figurative language and sound devices in writing and how they affect the development of a work
	<b>Research and Information</b>	7.2	Interpreting information - analyze and evaluate information from a variety of sources
	<b>Writing/Grammar/Usage and Mechanics</b>		
	<b>Writing</b>	1.0/2.0	Writing Process (Prewriting, Editing)
			Writing Traits (Conventions, Presentation) Story/Report
	<b>Grammar/</b>	3.1	Grammar (contractions, adjectives comparative/superlative)
	<b>Usage and Mechanics</b>	3.2	Mechanics (capitalization)
	3.3	Review Punctuation	
	3.4	Review Sentence Structure (Simple/compound sentences)	
	3.6	Demonstrate appropriate handwriting in the writing process	
<b>Oral Language/Listening and Speaking</b>			
<b>Listening</b>	1.0	Listen for information and pleasure	
<b>Speaking</b>	2.0	Express ideas and opinions in group or individual settings	
<b>Group Interaction</b>	3.0	Use effective communication strategies in pairs and small groups	