

Language Arts		Revised July 2010
First Grade		
1st Quarter	Reading/Literature	
	Print Awareness	1.0 Develop and demonstrate knowledge of print awareness
	Phonological Awareness	2.1 Create and state groups of rhyming words
		2.2 Count syllables in a word
		2.3 Distinguish onset and rime in one syllable words
		2.4 Segment and blend phonemes in one syllable words
		2.5 Isolate Phones within words
		2.6 Add or delete a phoneme to a word
	Phonics/Decoding	3.1 Apply phonics knowledge to decode words (consonant sounds, short vowel, a, o, i, u)
	Vocabulary	4.1 Increase vocabulary by listening to and reading variety of texts
		4.2 Discuss unfamiliar vocabulary
		4.3 Use new vocabulary in speech and writing
		4.4 Classify categories of words
	Fluency	5.1 Read independent-level text effortlessly and with expression
		5.2 Read regularly in instructional-level text
		5.3 Engage in repeated readings
		5.4 Begin to recognize 100 high frequency words in text
		5.5 Use punctuation cues as a guide to understand meaning
	Comprehension	6.1 Use prereading strategies to read and understand grade-level text
		6.2 Make simple inferences based on what is stated in text
		6.3 Summarize and Generalize information from text
		6.4 Analyze and Evaluate text
		6.5 Apply basic use of semantics, syntax and graphophonic cues to comprehend (Make Connections, Ask Questions, Create Images, Determine Importance)
	Literature	7.2a Describe the roles of authors and illustrators in telling a story
	Writing/Grammar/Usage and Mechanics	
	Writing	1.0/2.0 Writing Process (Introduction, Prewriting)
		Writing Traits (Introduction, Ideas)
	Grammar/Usage & Mechanics	3.1 Grammar (word order)
		3.2 Mechanics (capitalization of sentences)
		3.3 Punctuation (ending punctuation)
		3.4 Sentence Structure (simple sentences)
		3.5 Sentence Variety (telling and asking sentences)
		3.7 Demonstrate appropriate handwriting
	Oral Language/Listening and Speaking	
	Listening	1.0 Listen for information and for pleasure
	Speaking	2.0 Express ideas and opinions in a group or individual situations
	Group Interaction	3.0 Use effective communication strategies in pair and small group interaction
2nd Quarter	Reading/Literature	
	Phonological Awareness	2.1 Create and state groups of rhyming words
		2.2 Count syllables in a word
		2.3 Distinguish onset and rime in one syllable words
		2.4 Segment and blend phonemes in one syllable words
		2.5 Isolate Phones within words
	Phonics/Decoding	3.1 Apply phonics knowledge to decode words (consonant sounds, short vowel sounds, blending word families)
	Vocabulary	4.1 Increase vocabulary by listening to and reading variety of texts
		4.2 Discuss unfamiliar vocabulary
		4.3 Use new vocabulary in speech and writing
		4.4 Classify categories of words
	Fluency	5.1 Read independent-level text effortlessly and with expression
		5.2 Read regularly in instructional-level text
		5.3 Engage in repeated readings
		5.4 Begin to recognize 100 high frequency words in text
		5.5 Use punctuation cues as a guide to understand meaning
	Comprehension	6.1 Use prereading strategies to read and understand grade-level text
		6.2 Make simple inferences based on what is stated in text
		6.3 Summarize and Generalize information from text
		6.4 Analyze and Evaluate text
		6.5 Apply basic use of semantics, syntax and graphophonic cues to comprehend (Synthesize, Infer, Monitor Understanding, Use Fix-up Strategies)
	Literature	7.1a Discriminate between fiction and non-fiction
		7.1b Recognize elements of different cultures
	Writing/Grammar/Usage and Mechanics	
	Writing Process	1.0/2.0 Writing Process (Drafting, Revising)
		Writing Traits (Organization, Voice)
	Grammar/Usage & Mechanics	3.1 Grammar (naming words, singular and plural)
		3.2 Mechanics (capitalization)
		3.3 Punctuation (ending punctuation)
		3.4 Sentence Structure (writing complete sentences)
		3.5 Sentence Variety (sentence types)
		3.7 Demonstrate appropriate handwriting
	Oral Language/Listening and Speaking	
	Listening	1.0 Listen for information and for pleasure
	Speaking	2.0 Express ideas and opinions in a group or individual situations
	Group Interaction	3.0 Use effective communication strategies in pair and small group interaction

First Grade		
3rd Quarter	Reading/Literature	
	Phonological Awareness	2.1 Create and state groups of rhyming words
		2.2 Count syllables in a word
		2.3 Distinguish onset and rime in one syllable words
		2.4 Segment and blend phonemes in one syllable words
		2.5 Isolate Phonemes within words
		2.6 Add or delete a phoneme to a word
	Phonics/Decoding	3.1 Apply phonics knowledge to decode words
		3.2 Apply structural analysis to decode words (vowel digraphs, long vowel patterns, blends, compound words)
	Vocabulary	4.1 Increase vocabulary by listening to and reading variety of texts
		4.2 Discuss unfamiliar vocabulary
		4.3 Use new vocabulary in speech and writing
		4.4 Classify categories of words
	Fluency	5.1 Read independent-level text effortlessly and with expression
		5.2 Read regularly in instructional-level text
		5.3 Engage in repeated readings
		5.4 Begin to recognize 200 high frequency words in text
		5.5 Use punctuation cues as a guide to understand meaning
	Comprehension	6.1 Use prereading strategies to read and understand grade-level text
		6.2 Make simple inferences based on what is stated in text
		6.3 Summarize and Generalize information from text
		6.4 Analyze and Evaluate text
		6.5 Apply basic use of semantics, syntax and graphophonic cues to comprehend (Make Connections, Ask Questions, Create Images, Determine Importance)
	Literature	7.2b Identify and describe the plot, setting, and characters in a story
	Research & Information	8.1a Alphabetize words to the first letter
		8.1d Access information from simple charts, maps, graphs, and calendars
	Writing/Grammar/Usage & Mechanics	
	Writing	1.0/2.0 Writing Process (Editing, Publishing)
		Writing Traits (Word Choice, Sentence Fluency)
	Grammar/Usage & Mechanics	3.1 Grammar (action words/verbs, present/past tense, pronouns)
		3.2 Mechanics (capitalization)
		3.3 Punctuation (review punctuation)
		3.4 Sentence Structure (subject-verb agreement)
		3.5 Sentence Variety (review sentence variety)
		3.7 Demonstrate appropriate handwriting
	Oral Language/Listening and Speaking	
	Listening	1.0 Listen for information and for pleasure
	Speaking	2.0 Express ideas and opinions in a group or individual situations
Group Interaction	3.0 Use effective communication strategies in pair and small group interaction	
4th Quarter	Reading/Literature	
	Phonological Awareness	2.4 Segment and blend phonemes in one syllable words
		2.5 Isolate phonemes within words
		2.6 Add or delete a phoneme to a word
	Phonics/Decoding	3.1 Apply phonics knowledge to decode words
		3.2 Apply structural analysis to decode words (r-controlled vowels, -y, final consonant blends, digraphs)
	Vocabulary	4.1 Increase vocabulary by listening to and reading variety of texts
		4.2 Discuss unfamiliar vocabulary
		4.3 Use new vocabulary in speech and writing
		4.4 Classify categories of words
	Fluency	5.1 Read independent-level text effortlessly and with expression
		5.2 Read regularly in instructional-level text
		5.3 Engage in repeated readings
		5.4 Begin to recognize 200 high frequency words in text
		5.5 Use punctuation cues as a guide to understand meaning
	Comprehension	6.1 Use prereading strategies to read and understand grade-level text
		6.2 Make simple inferences based on what is stated in text
		6.3 Summarize and Generalize information from text
		6.4 Analyze and Evaluate text
		6.5 Apply basic use of semantics, syntax and graphophonic cues to comprehend (Synthesize, Infer, Monitor Understanding, Use Fix-Up Strategies)
	Research & Information	8.1b Read and follow simple written directions
		8.1c Recognize author, illustrator, title page, and table of contents
		8.2 Interpreting information
	Writing/Grammar/Usage and Mechanics	
	Writing	1.0/2.0 Writing Process (Prewriting, Editing)
		Writing Traits (Conventions, Presentation)
	Grammar/Usage & Mechanics	3.1 Grammar (adjectives)
		3.2 Mechanics (capitalization)
		3.3 Punctuation (review punctuation)
		3.4 Sentence Structure (simple and compound sentences)
		3.5 Sentence Variety (review sentence variety)
		3.7 Demonstrate appropriate handwriting
	Oral Language/Listening and Speaking	
	Listening	1.0 Listen for information and for pleasure
	Speaking	2.0 Express ideas and opinions in a group or individual situations

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Group Interaction	3.0	Use effective communication strategies in pair and small group interaction	