

How are standards-based report cards different from traditional grading?

With many traditional report cards, students receive one grade for reading, one for math, one for science and so on. These letter grades do not tell parents which skills their child has mastered. On a standards-based report card, each of these subject areas is divided into a list of skills and concepts that students are responsible for learning. Students receive a separate mark for each standard which allows parents to see exactly which skills and knowledge their child has learned and in what areas the child needs additional instruction. Standards-based report cards provide more consistency among teachers because all students are evaluated on the same, grade-appropriate skills.

How will my child's progress be reported?

Student progress will be reported to parents using the following rating scale:

Standards Rating Scale		
3	Exceeds Mastery	Student consistently applies and extends key concepts, processes, and skills in addition to meeting grade-level standard.
2	Meets Mastery	Student demonstrates the ability to consistently apply grade-level standard with accuracy, independence, and a high level of quality.
1	Not Yet Mastered	Student demonstrates limited or no knowledge of grade level standard. (Teacher explanation required.)

Comment Explanations	
Not enough evidence shown	Has not yet demonstrated the concept enough to determine mastery.
Prerequisite skills not yet mastered	Prior essential skills necessary not yet demonstrated to meet mastery.
Interventions provided	Additional, personalized instruction required to meet mastery. Examples: tutoring, one-on-one, small group, computer based program, etc.
Teacher guidance necessary	Concept unclear and student needs additional time and support from the teacher to meet mastery.
Concept not consistently shown	Inconsistently demonstrates the concept/skill to meet mastery.
On track for mastery	Doing as expected and progressing to meet mastery.

The standards identified here have been created after a careful review of the Oklahoma State department of Education's Priority Academic Student Skills (PASS). For the complete text of state standards, please visit the State Department's website at <www.sde.state.ok.us>.

Elementary Schools

Apollo Elementary
1901 N. Peniel
Bethany, OK 73008
Barbara Crump, Principal
405.787.6636

Arbor Grove Elementary
5430 N.W. 40th
Warr Acres, OK 73122
Dr. Diane Welker, Principal
405.789.4985

Central Elementary
5728 N.W. 40th
Warr Acres, OK 73122
Sherri Brown, Principal
405.789.5696

Coronado Heights Elementary
5911 N. Sapulpa
Okla. City, OK 73112
Bart Daniel, Principal
405.942.8593

James L. Dennis Elementary
11800 James L. Dennis Drive
Oklahoma City, OK 73162
Vivi Grigsby, Principal
405.722.6510

Ralph Downs Elementary
7501 W. Hefner
Oklahoma City, OK 73162
Dr. Nona Burling, Principal
405.721.4431

Harvest Hills Elementary
8201 N.W. 104th
Oklahoma City, OK 73162
Mickey Wilson, Principal
405.721.2013

Hilldale Elementary
4801 N.W. 16th
Oklahoma City, OK 73127
Lynn Johnson, Principal
405.942.8600

D.D. Kirkland Elementary
6020 N. Independence
Oklahoma City, OK 73112
Bill Pierce, Principal
405.842.1491

Lake Park Elementary
8221 N.W. 30th
Bethany, OK 73008
John Lunn, Principal
405.789.7068

Northridge Elementary
8501 N.W. 82nd
Oklahoma City, OK 73132
Randy Rader, Principal
405.722.5560

Overholser Elementary
7900 N.W. 36th
Bethany, OK 73008
Lee Ann Teasley, Principal
405.789.7913

Rollingwood Elementary
6301 N. Ann Arbor
Oklahoma City, OK 73122
Debbie Hamilton, Principal
405.721.3644

Tulakes Elementary
6600 N. Galaxie
Oklahoma City, OK 73132
Lee Roland, Principal
405.721.4360

Western Oaks Elementary
7210 N.W. 23rd
Bethany, OK 73008
Drew Eichelberger, Principal
405.789.1711

Wiley Post Elementary
6920 Britton Road
Oklahoma City, OK 73132
Stephanie Teadway, Principal
405.721.8123

Will Rogers Elementary
8201 N.W. 122nd
Oklahoma City, OK 73142
Pam Miller, Principal
405.722.9797

Windsor Hills Elementary
2909 Ann Arbor
Oklahoma City, OK 73127
Renita White, Principal
405.942.8673



Standards-based Report Cards

Fourth Grade

Parent Guide

Questions from Parents

This curriculum brochure has been designed to provide parents with an overview of what their child will be learning this year and how their progress is going to be reported. Under each content area, is a list of skills, also called Standards, that identify what we expect all students to know, understand, and be able to do by the end of the year.

What are standards-based report cards and why are they important?

This report card makes the grade-level standards clear to parents so they know exactly what their child should know and be able to do at each grade level. Standards-based report cards give parents specific information about how their child is doing and where they need to improve. Because concrete skills and knowledge are listed on the report card, it is one way to help monitor whether all students are being exposed to the same curriculum and learning the skills they should learn in each grade.

Why is Putnam City using a standards-based report card?

We believe students are the biggest winners when standards-based report cards are used. These report cards give teachers, parents, and students clear and specific information about what skills and knowledge should be learned at each grade level. Teachers will assess student progress throughout the year and will evaluate the results and plan instruction and interventions accordingly. Students demonstrating a high level of performance on grade level standards will be provided enrichment activities and assignments that provide opportunities for them to broaden, expand, or deepen their learning, or they may be accelerated to the next group of objectives to be mastered. Students who have not mastered the material will be engaged in activities and instruction to correct their deficiencies and help them to achieve mastery.

What are the standards my 4th grader is expected to learn?



Reading/Literature

Vocabulary

- Uses context clues to determine meaning
- Uses prefixes, suffixes, and roots to determine meaning
- Uses synonyms, antonyms, and homonyms to determine meaning

Fluency

Reads grade level text with fluency and expression

Comprehension/Critical Literacy

- Demonstrates literal understanding using a variety of texts
- Makes inferences and interpretations
- Summarizes and generalizes information using fiction and non-fiction texts
- Analyzes and evaluates information using various texts

Literature

- Identifies characteristics of a variety of literary genres
- Identifies and demonstrates knowledge of literary elements
- Identifies, interprets and defines figurative language

Research and Information

Selects the best source to access information



Writing/Grammar/Usage & Mechanics



Writing Process

Demonstrates the writing process to write coherently

Modes & Forms of Writing

Communicates through a variety of written forms

Grammar/Usage & Mechanics

- Recognizes and uses parts of speech in writing
- Demonstrates appropriate punctuation and mechanics in writing
- Demonstrates appropriate sentence structure in writing
- Applies knowledge of spelling in writing

Science

- Classifies using two or more observable properties
- Arranges items or events in serial order
- Formulates a question, develop an orderly plan, and conducts a scientific investigation



Fine Arts

- Identifies, applies, and discusses basic elements of art
- Distinguishes between and applies the principles of design
- Demonstrates a basic knowledge of several fields of art
- Uses rules, procedures, and safe practices in completion of works and endeavors

Music

- Recognizes simple rhythm patterns
- Distinguishes between skips, steps, and repeated tones
- Identifies the note names and values
- Sings and participates successfully in rounds or partner songs
- Distinguishes musical elements of a piece



Mathematics

Patterns

- Creates and extends patterns
- Determines the rule for a number pattern
- Determines the value of an unknown variable

Number Sense

- Applies the concept of place value through hundred-thousands
- Reads, writes, and renames whole numbers through hundred-thousands
- Reads, writes, and renames numbers with decimals through hundredths
- Compares and orders whole numbers and decimal numbers
- Places fractions and decimals on a number line
- Compares, adds, and subtracts fractions using models

Number Operations & Computation

- Solves 2 and 3 digit multiplication word problems
- Estimates 2 and 3 digit multiplication word problems
- Demonstrates division facts and fact family concepts
- Demonstrates fluency of division facts
- Solves division word problems with and without remainders
- Applies estimation skills to solve division word problems
- Applies rounding techniques to simplify computation



Geometry & Measurement

- Identifies pairs of intersecting, parallel, and perpendicular lines
- Identifies and compares angles
- Identifies characteristics and plots a location on the coordinate system
- Describes the effect of transformations (translate, reflect, rotate)
- Predicts/verifies the effects of combining, subdividing, and changing 2-D and 3-D figures

- Uses benchmarks to estimate and compare weight/mass and length
- Identifies unit of measure to solve problems (weight, length, mass, volume)
- Solves problems involving time, temperature, and money

Data Analysis & Probability

- Reads and interprets tallies, tables, graphs, and charts
- Collects, organizes and records data in tables and charts
- Investigates and records probabilities

Social Studies

- Identifies United States regions and major metropolitan cities
- Identifies and use physical and political maps
- Identifies natural resources of each region
- Describes how people are influenced by, adapt to, and alter their environment
- Identifies major historical figures and major events in Oklahoma's past
- Identifies state and local governing bodies



Physical Education

- Demonstrates proficiency in many movement forms
- Applies movement concepts and principles to the learning and development of motor skills
- Identifies and participates in components of health related physical activity
- Demonstrates responsible behavior in Physical Education