

## How are standards-based report cards different from traditional grading?

With many traditional report cards, students receive one grade for reading, one for math, one for science and so on. These letter grades do not tell parents which skills their child has mastered. On a standards-based report card, each of these subject areas is divided into a list of skills and concepts that students are responsible for learning. Students receive a separate mark for each standard which allows parents to see exactly which skills and knowledge their child has learned and in what areas the child needs additional instruction. Standards-based report cards provide more consistency among teachers because all students are evaluated on the same, grade-appropriate skills.

## How will my child's progress be reported?

Student progress will be reported to parents using the following rating scale:

Standards Rating Scale		
<b>3</b>	<b>Exceeds Mastery</b>	Student consistently applies and extends key concepts, processes, and skills in addition to meeting grade-level standard.
<b>2</b>	<b>Meets Mastery</b>	Student demonstrates the ability to consistently apply grade-level standard with accuracy, independence, and a high level of quality.
<b>1</b>	<b>Not Yet Mastered</b>	Student demonstrates limited or no knowledge of grade level standard. (Teacher explanation required.)

Comment Explanations	
<b>Not enough evidence shown</b>	Has not yet demonstrated the concept enough to determine mastery.
<b>Prerequisite skills not yet mastered</b>	Prior essential skills necessary not yet demonstrated to meet mastery.
<b>Interventions provided</b>	Additional, personalized instruction required to meet mastery. Examples: tutoring, one-on-one, small group, computer based program, etc.
<b>Teacher guidance necessary</b>	Concept unclear and student needs additional time and support from the teacher to meet mastery.
<b>Concept not consistently shown</b>	Inconsistently demonstrates the concept/skill to meet mastery.
<b>On track for mastery</b>	Doing as expected and progressing to meet mastery.

The standards identified here have been created after a careful review of the Oklahoma State department of Education's Priority Academic Student Skills (PASS). For the complete text of state standards, please visit the State Department's website at <[www.sde.state.ok.us](http://www.sde.state.ok.us)>.

## Elementary Schools

**Apollo Elementary**  
1901 N. Peniel  
Bethany, OK 73008  
Barbara Crump, Principal  
405.787.6636

**Arbor Grove Elementary**  
5430 N.W. 40th  
Warr Acres, OK 73122  
Dr. Diane Welker, Principal  
405.789.4985

**Central Elementary**  
5728 N.W. 40th  
Warr Acres, OK 73122  
Sherri Brown, Principal  
405.789.5696

**Coronado Heights Elementary**  
5911 N. Sapulpa  
Okla. City, OK 73112  
Bart Daniel, Principal  
405.942.8593

**James L. Dennis Elementary**  
11800 James L. Dennis Drive  
Oklahoma City, OK 73162  
Vivi Grigsby, Principal  
405.722.6510

**Ralph Downs Elementary**  
7501 W. Hefner  
Oklahoma City, OK 73162  
Dr. Nona Burling, Principal  
405.721.4431

**Harvest Hills Elementary**  
8201 N.W. 104th  
Oklahoma City, OK 73162  
Mickey Wilson, Principal  
405.721.2013

**Hilldale Elementary**  
4801 N.W. 16th  
Oklahoma City, OK 73127  
Lynn Johnson, Principal  
405.942.8600

**D.D. Kirkland Elementary**  
6020 N. Independence  
Oklahoma City, OK 73112  
Bill Pierce, Principal  
405.842.1491

**Lake Park Elementary**  
8221 N.W. 30th  
Bethany, OK 73008  
John Lunn, Principal  
405.789.7068

**Northridge Elementary**  
8501 N.W. 82nd  
Oklahoma City, OK 73132  
Randy Rader, Principal  
405.722.5560

**Overholser Elementary**  
7900 N.W. 36th  
Bethany, OK 73008  
Lee Ann Teasley, Principal  
405.789.7913

**Rollingwood Elementary**  
6301 N. Ann Arbor  
Oklahoma City, OK 73122  
Debbie Hamilton, Principal  
405.721.3644

**Tulakes Elementary**  
6600 N. Galaxie  
Oklahoma City, OK 73132  
Lee Roland, Principal  
405.721.4360

**Western Oaks Elementary**  
7210 N.W. 23rd  
Bethany, OK 73008  
Drew Eichelberger, Principal  
405.789.1711

**Wiley Post Elementary**  
6920 Britton Road  
Oklahoma City, OK 73132  
Stephanie Teadway, Principal  
405.721.8123

**Will Rogers Elementary**  
8201 N.W. 122nd  
Oklahoma City, OK 73142  
Pam Miller, Principal  
405.722.9797

**Windsor Hills Elementary**  
2909 Ann Arbor  
Oklahoma City, OK 73127  
Renita White, Principal  
405.942.8673



# Standards-based Report Cards

## First Grade

## Parent Guide

## Questions from Parents

This curriculum brochure has been designed to provide parents with an overview of what their child will be learning this year and how their progress is going to be reported. Under each content area, is a list of skills, also called Standards, that identify what we expect all students to know, understand, and be able to do by the end of the year.

### What are standards-based report cards and why are they important?

This report card makes the grade-level standards clear to parents so they know exactly what their child should know and be able to do at each grade level. Standards-based report cards give parents specific information about how their child is doing and where they need to improve. Because concrete skills and knowledge are listed on the report card, it is one way to help monitor whether all students are being exposed to the same curriculum and learning the skills they should learn in each grade.

### Why is Putnam City using a standards-based report card?

We believe students are the biggest winners when standards-based report cards are used. These report cards give teachers, parents, and students clear and specific information about what skills and knowledge should be learned at each grade level. Teachers will assess student progress throughout the year and will evaluate the results and plan instruction and interventions accordingly. Students demonstrating a high level of performance on grade level standards will be provided enrichment activities and assignments that provide opportunities for them to broaden, expand, or deepen their learning, or they may be accelerated to the next group of objectives to be mastered. Students who have not mastered the material will be engaged in activities and instruction to correct their deficiencies and help them to achieve mastery.

## What are the standards my 1st grader is expected to learn?

### Reading/Literature



#### Phonological Awareness

Manipulates individual sounds within words

#### Phonics/Decoding

Applies phonics knowledge to decode one-syllable words

#### Vocabulary

Uses vocabulary words related to first grade curriculum

#### Fluency

Recognizes basic sight words

Reads text with proper rate, phrasing and expression

#### Comprehension/Critical Literacy

Retells stories including characters, setting, and plot

Identifies the main idea by telling who, what, when, where, why and how

Makes inferences based on text

Reads and understands both fiction and nonfiction texts



#### Research and Information

Alphabetizes words to the first letter

Locates title, author, illustrator, title page, and table of contents



### Writing

Forms letters correctly and legibly

Spells frequently used words when writing

Writes a complete sentence

Describes objects, people, or events using details

Writes short stories with a beginning, middle and end

### Listening and Speaking

Asks questions for clarification or understanding

Restates and follows 2-step directions

### Science

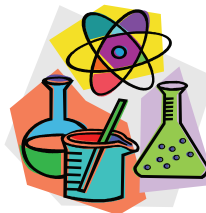
#### Observe and Measure

Uses nonstandard and standard units of measurement (linear)

#### Classify

Classifies objects by observable properties

Arranges objects in serial order



#### Interpret and Communicate

Asks questions, makes predictions, and communicates observations

### Mathematics

#### Patterns

Describes, extends, and creates a variety of patterns

Identifies tens and ones in a 2-digit number

Compares and orders objects

Uses the words first through tenth to order objects

Recognizes, writes, and counts numbers to 100

Counts by tens, fives, and twos to 100



#### Number Operations and Computations

Demonstrates fluency in addition facts to 10

Demonstrates fluency in subtraction facts to 10

Writes and solves number sentences from word problems

#### Geometry & Measurement

Sorts and identifies congruent shapes

Tells time to hour and half-hour

Identifies and names the value of coins in random order (penny, nickel, dime, and quarter)



#### Data Analysis

Collects and organizes data in a graph

### Social Studies

Demonstrates knowledge of map skills

Labels cardinal directions

Identifies examples of cities and rural areas

Identifies patriotic symbols



### Physical Education

Student demonstrates spatial awareness while performing different locomotor skills

Student demonstrates manipulative skills

Student identifies and participates in components of health related physical activity

Student applies rules, procedures, and safe practices in physical activity

### Music

Distinguishes between sounds

Demonstrates the singing voice

Plays quarter notes, eighth notes, quarter rests



### Fine Arts

Identifies and applies basic elements of art

Distinguishes between and applies the principles of design

Uses rules, procedures, and safe practices in completion of works and endeavors patterns